

Pinchbeck Kids Club

Pinchbeck East C of E Primary School, Fennell Road, Pinchbeck, SPALDING,
Lincolnshire, PE11 3RP



Inspection date

Previous inspection date

3 February 2017

3 June 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Following the previous inspection, the manager has made good use of training available to extend the professional development of the staff team. Consequently, this has raised the quality of provision.
- Children's emotional well-being is positively promoted. They are respected, valued and listened to. For example, children are given the responsibility to initiate and display their own rules for behaviour. As a result, children are kind and show empathy towards each other.
- The established staff team helps to provide a warm family environment which supports children in gaining a sense of belonging. They have a good understanding of children's individualities and sensitively engage with them in their play.
- The manager uses good systems for self-evaluation. She seeks the views of parents, in order to continue identifying ways in which they can develop the club's practice even further. Parents comment that they are very happy with the club, particularly with the flexibility it offers.
- The club has established strong links with the community and participates in local events, such as the carnival and the church flower festival. The local Police Community Support Officer visits the club to talk to the children about staying safe.

It is not yet outstanding because:

- An effective flow of information between the club and the primary school is not yet securely established to support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the sharing of information with the primary school, so that children benefit from greater consistency in their learning experiences.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and looked at relevant documentation, including evidence to support the ongoing suitability of staff.
- The inspector spoke to the class teacher of the school and to a small number of parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff undergo Disclosure and Barring Service Checks before working with children. Additionally, strong recruitment and selection procedures ensure that staff are safe and suitable to work with children. The manager and staff undertake child protection training annually, in order to keep up to date with the latest information and legislation. They are aware of the signs and symptoms that may raise concerns regarding children's safety and welfare. Furthermore, all staff hold paediatric first-aid qualifications and respond appropriately to accidents. Detailed risk assessments are in place to minimise potential hazards. The manager now has staff supervision meetings securely embedded to evaluate the quality of practice. She is also now aware of her duty to notify Ofsted about any significant events or changes to the provision.

Quality of teaching, learning and assessment is good

Staff set up the environment before they collect children from school, so that there are toys and resources for them to start playing with as they arrive. The well-qualified staff team delivers a good variety of activities to interest and stimulate children. For example, staff produce an array of objects on a tray; they cover the tray and remove an object. The children identify the missing object. Staff offer clues and encouragement to assist children to achieve. The staff and children participate in this turn-taking game for a sustained period of time. This activity helps to develop children's visual memory skills. However, staff do not always supplement the learning occurring in school. Nevertheless, staff are beginning to record children's observations and document their learning, in order to better understand their interests and levels of development.

Personal development, behaviour and welfare are good

Children move freely and confidently around the room socialising with friends. They interact warmly with staff and invite them into their play. This shows that the children have developed good attachments with the staff. They welcome the children into the club with a drink and a healthy snack. Children practise good hygiene routines as they independently wash their hands before eating. Staff are good role models. They encourage children to be physically active by initiating energetic games outdoors where children of all ages play cooperatively together.

Setting details

Unique reference number	EY257900
Local authority	Lincolnshire
Inspection number	1058206
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	125
Name of registered person	Pinchbeck Kids Club Committee
Registered person unique reference number	RP521340
Date of previous inspection	3 June 2015
Telephone number	01775718662

Pinchbeck Kids Club was registered in 2003. It is situated in a mobile building within the school grounds. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens every day in term time from 7.30am until 9am and from 3.15pm until 6pm. The club also opens during school holidays from 7.30am until 6pm, except for a week at Christmas.

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