

Thurlby Kids Club

Lawrance Park Community Centre, Crown Lane, Thurlby, Bourne, PE10 0EZ



Inspection date

2 February 2017

Previous inspection date

29 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff demonstrate a strong commitment to providing a good quality service for children and their families. They have worked hard to make improvements and to address the issues raised at the last inspection.
- Children enjoy the welcoming, friendly and inclusive environment. All children actively engage in a range of activities of their choice, showing they are becoming increasingly independent and confident.
- Children's behaviour is good. Staff help to create a calm and friendly atmosphere. They help children to understand the rules and boundaries and develop positive attitudes to others. Children of all ages play well together.
- Partnerships with parents are good and make a positive contribution to the care and support children receive. Staff and parents regularly exchange information about children.

It is not yet outstanding because:

- Although some information is sought from the school that children attend, this is not yet highly detailed so that staff can build on children's existing skills and complement their prior learning to the highest level.
- Staff do not always encourage children to think for themselves and solve simple problems that arise from their play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the exchange of information with other settings that children attend in order to complement their learning and build on their existing skills further
- support children in further developing their thinking and problem-solving skills.

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection. The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child's welfare. There are clear recruitment procedures in place to check staff's suitability to work with children. Staff access a range of training opportunities to help them keep up to date with current practice. Staff supervise children's play effectively to help keep them safe. Risk assessments are completed to help identify potential hazards so these can be minimised. The setting has successfully addressed the actions and recommendations set at the previous inspection. For example, staff supervision meetings are used to identify training needs more closely, helping staff to deliver a good quality service. The management and staff evaluate the provision to identify where improvements are needed, taking into account the views of parents and children.

Quality of teaching, learning and assessment is good

Staff provide a friendly environment where children can relax or be active after their day at school. Children choose from a good range of resources, which staff make available according to children's ideas. Staff talk to school teachers and provide activities linked to similar themes, such as aliens. For example, at the inspection children used their imagination to decorate biscuits with an alien theme. They expressed their creative ideas as they designed biscuit toppings, deftly sprinkling decorations onto the icing. Staff engage well in children's play. They play board games together, designed to encourage shape and colour recognition. Children use mathematical knowledge as they build complex train tracks, making pieces fit together. Children's communication and language development is well supported. For example, they excitedly look at a bird's nest on display, exploring the intricate weave of the nest and talk about the patterns they see. Staff complement this interest as they introduce a reference book to look at the different types of birds. This also helps children to develop an interest in books and reading.

Personal development, behaviour and welfare are good

Children are happy and demonstrate emotional security as they quickly settle into the club after their day at school. They show they understand the expectations of behaviour and rules of the club. For example, they hang their coats up safely without the need for adult prompts. Staff are good role models and are good examples of how to treat others positively and politely. Children are kind, polite and respectful to each other. This is evident as they negotiate between themselves taking turns at the computer. Staff offer nutritious and well-balanced snacks, such as pasta and cheese. Children develop their understanding of the necessity for good hygiene, such as washing their hands before eating. Parents comment that staff are very helpful in passing on information from school. They say that children are supervised well and that their children settle well and enjoy their time at the club.

Setting details

Unique reference number	EY422380
Local authority	Lincolnshire
Inspection number	1058464
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	33
Number of children on roll	83
Name of registered person	Susan Elizabeth Anthony
Registered person unique reference number	RP514010
Date of previous inspection	29 June 2016
Telephone number	01778 421385

Thurlby Kids Club was registered in 2011 and is privately owned. It operates from Lawrance Park Community Centre in Thurlby near Bourne, Lincolnshire. The club is open each weekday during term time from 7.30am until 9am and from 3pm until 6pm. There are three members of staff, all of whom hold appropriate early years qualifications at level 2 or 3.

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