

Hoots After School Club

Toftwood Junior School, Westfield Road, DEREHAM, Norfolk, NR19 1JB



Inspection date	2 February 2017
Previous inspection date	27 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are passionate about providing childcare of the highest-quality. All elements of the provision are meticulously organised and planned with children's well-being and achievement being central to all that is offered.
- The management team completes critical, in depth and ongoing evaluation of all areas of provision. They value the input that children, parents and staff make to this process. Improvement is continuous and targeted to the evolving needs of those children who attend.
- Children experience an exceptional range of resources and opportunities to keep them highly motivated and keen to play and learn. Children are confident, imaginative and eager to practise established skills, and to build on what they already know. Staff have the highest expectations for what children can achieve in the club.
- Staff work extremely closely in collaboration with parents. This ensures that children's care and learning are accurately tailored to their needs, and builds on their experiences and learning at home and school. Staff ensure that parents are kept fully informed about their child's day, including sharing important information with parents from school.
- Staff maintain a fully inclusive practice where children of all ages and abilities play harmoniously together. Younger children feel empowered to learn from the older children, which helps them to quickly learn new skills and gain new experiences.
- Children build exceptionally secure bonds with the warm and caring staff. Staff are astutely aware of children's individual characteristics and provide targeted support to ensure children feel safe and happy. Children seek staff out to share their achievements, knowing they will be welcomed with abundant praise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent staff practice, exploring further ways to empower them to share their wide range of skills and knowledge with each other as they extend their professional development.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a robust knowledge of how to report any concerns they have about children's welfare. Rigorous systems are in place to keep children safe. Staff continuously check all areas of the environment to ensure all hazards are minimised. Children learn how to manage risk for themselves and expertly use knives safely when preparing vegetables for snack. Staff ensure children are equipped with the knowledge and understanding of how to keep themselves safe. For example, the police visit the club to talk to the children about how to stay safe online. Staff consult with parents regularly to seek their views on the club. They implement new ideas from parents, such as developing a homework club. Parents comment on the positive effect this has on children's learning and their lives at home. Staff are highly skilled in supporting children's play and have a wide range of additional skills which they bring to the club, such as yoga, cooking and knitting. The manager identifies how, as well as the already excellent support she gives to staff, she would like to collectively utilise the breadth of staff's skills to continue to enhance and add further skills to their current portfolio of professional development.

Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well. They are expertly aware of each child's interests, developmental needs and individual characteristics. Staff plan each area of provision meticulously and are guided by children's thoughts, ideas and their lives beyond the setting. The play and learning environment comes alive as children arrive and immediately begin to choose and use resources to develop their ideas and imagination. Children revisit and enhance their learning from earlier in the day at school, as they draw shapes and symmetry pictures. Imagination flows as children collaborate together to put on a show for others to watch using instruments they have made at the club. Staff's interactions with children are rich and meaningful. They empower children to follow their ideas and facilitate them through the exceptional range of resources on offer. Staff ask the children questions to expand their thinking skills. They suggest what children could do next to further their learning and ideas. Staff robustly monitor the provision to ensure it continues to meet children's aspirations, developmental needs and adds to their enjoyment.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well mannered and polite. They behave impeccably and closely follow the rules that they themselves chose to implement in the club. They listen carefully to others and play collaboratively. They take account of other ideas and suggestions to incorporate into their game. Children learn lifelong skills, such as how to react and respond to a medical emergency. They are taught simple first-aid techniques and how to summon help. Children choose physical and active opportunities outdoors. They play an energetic game of football or challenge themselves and carefully climb to the highest point of the climbing frame. Indoors, they take part in yoga lessons to promote their physical well-being. Children are confident and independent. Staff empower them to make choices and to develop high levels of self-esteem. Children know that their opinions matter and that their voice is important. This ensures children are equipped with important skills so that they are confident to express their views and keep themselves safe in the future.

Setting details

Unique reference number	EY448458
Local authority	Norfolk
Inspection number	1060300
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	56
Number of children on roll	107
Name of registered person	Little Owls Day Nursery Limited
Registered person unique reference number	RP535250
Date of previous inspection	27 November 2012
Telephone number	01362699700

Hoots After School Club was registered in 2012. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

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