

Childminder Report

Inspection date

9 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in their environment. The childminder interacts with children well to support their learning.
- The childminder has strong relationships with parents and there is a good flow of two-way communication. They positively comment on the good-quality care and service she provides. They are kept well informed of children's activities and progress, enabling them to contribute to children's assessments.
- The childminder is knowledgeable about children's individual needs and abilities. She uses observation and assessment well to widen children's experiences and to help them develop.
- The childminder evaluates her setting well to help identify strengths, including areas for further improvement to support good outcomes for children.
- The childminder plans a varied range of interesting activities to help support children's next steps in learning. All children make good progress given their starting points.

It is not yet outstanding because:

- At times, the childminder misses opportunities to teach children about the benefits of keeping healthy, such indoor hygiene routines that they can do for themselves.
- Occasionally, the childminder misses opportunities to teach children how to keep themselves even safer when in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of simple hygiene routines and their independence skills more fully
- make better use of opportunities to strengthen children's awareness of their personal safety.

Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed and discussed the teaching of the educational programmes for children, including processes for observation and assessments.
- The inspector held discussions with the childminder about her self-evaluation processes and partnerships.
- The inspector sampled relevant documentation, including the childminder's policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedures she must follow in the event of a child protection concern for a child in her care. The childminder is successful at ensuring her knowledge and professional development are current to help her positively impact on the quality of teaching. For instance, she closely works with her local authority and seeks relevant training. Furthermore, she undertakes personal research to enhance her planning of daily activities, for example, by planning science activities.

Quality of teaching, learning and assessment is good

The childminder supports children's creative ideas well and they enjoy taking part in cooking activities. For instance, they spend time together to bake cookies and then decorate them with colourful toppings. Children develop good early mathematical skills and the childminder uses everyday opportunities effectively to enhance their learning. For example, while taking part in cooking tasks they gain an understanding of quantity and measures. The childminder plans activities to build upon children's curiosity of the natural world and they enjoy exploring their environment. For example, children take pleasure observing small creatures outdoors and take part in planting activities. Children build a den-type house and their imaginative development is fostered well.

Personal development, behaviour and welfare are good

The childminder provides opportunities for children to play cooperatively with their friends, and she helps them to develop a strong understanding of right from wrong. Children are well behaved and they receive consistent praise for their achievements. The childminder supports children's well-being by enabling them to develop a good understanding of the importance of an active lifestyle. For example, she ensures children have opportunities to take part in outdoor pursuits and engage in physical activities. Children also enjoy having healthy foods during the day.

Outcomes for children are good

Children are prepared well for their move to school. They develop good concentration skills while taking part in interesting activities. Children enjoy regular trips to the library, and take part in storytelling sessions with their friends. They engage confidently in conversations with the childminder and adults. Younger children make themselves understood using one-word and two-word sentences. Children gain an understanding about diversity and cultural events. They learn to put meaning to the marks they make to support their early writing skills.

Setting details

Unique reference number	EY480736
Local authority	Havering
Inspection number	996110
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Romford, in the London Borough of Havering. The childminder operates her service on Monday to Friday, all year round, including after school.

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