

Macclesfield Day Nursery

Macclesfield Day Nursery, 142 Chester Road, Macclesfield, SK11 8PT



Inspection date

Previous inspection date

3 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers show ambition and drive to improve the nursery. They have significantly enhanced the learning environment and increased opportunities for staff to attend more training. This has helped to build an effective team and has improved learning experiences for children.
- Staff are motivated and well qualified. They use their knowledge, experience and skills to provide a variety of stimulating activities to engage and excite children. This helps children make good progress in their learning.
- Staff form strong bonds with all children and show a genuine interest in their welfare. Parents report that the nursery is homely and they say staff are, 'Very friendly and really supportive'.
- There is a large garden and children enjoy interesting learning opportunities outside, such as taking care of the chickens and growing vegetables in the impressive ecological greenhouse.

It is not yet outstanding because:

- Staff do not consistently find out as much as possible from parents about what their children already know and can do when they first join the nursery.
- Staff have not explored the most effective ways to fully support children's transition within the nursery, so that children and their new key person are fully prepared for the move.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency in gathering information from parents about their children's prior achievements when they first join the nursery, in order to strengthen initial assessments of children's learning
- strengthen ways to further support children's transition within the nursery to help them and their new key person feel fully prepared for the move.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with both managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers work collaboratively with other professionals to support vulnerable children and families. Staff have a secure understanding of their responsibility to protect children from harm. They carry safeguarding cards on their person at all times, so they can promptly check and follow correct procedures to keep children safe. Recruitment and induction procedures are rigorous and help ensure the ongoing suitability of staff. Managers organise regular supervision sessions to monitor and support staff practice. These contribute to strengthening the quality of teaching. Self-evaluation is effective and informed by the views of staff, parents and children. This leads to ongoing plans for improvement. Managers robustly monitor the progress of individuals and groups of children. This means they have a clear overview of children's ongoing achievements.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their teaching and have a secure understanding of how children learn. They provide activities that support children well in working towards their next steps in learning. Staff monitor and track children's development accurately. This means they understand children's abilities and know if they need further support in certain areas. Staff organise playrooms very well, so that children have small, cosy spaces where they can play, explore and talk together. They use natural resources, such as raw spaghetti to help children practise their counting skills and develop their understanding of size. Overall, staff engage parents well in children's learning. They keep parents informed of their children's progress, for example, through daily discussions and sharing termly progress reports. Parents are happy with children's progress and share positive comments about seeing a big difference in their child's communication and social skills.

Personal development, behaviour and welfare are good

Staff create a welcoming and relaxed environment, where children are well cared for. They promote positive values, good behaviour and recognise children's acts of kindness. This helps children to feel settled, safe and secure. Parents speak positively about the quality of the food offered to children, which is freshly cooked, healthy and nutritious. Mealtimes provide good opportunities for children to practise undertaking tasks for themselves, such as handing out plates and serving their own food. Staff understand the impact of exercise on children's health and well-being. They make sure children regularly benefit from active play in the garden. Parents can also opt for their children to participate in physical activity sessions delivered by an external company.

Outcomes for children are good

All children, including those who receive funding, have fun and make good progress during their time at the nursery. Babies show curiosity as staff gently encourage them to crawl and explore. Toddlers enjoy water play in the garden and pre-school children enthusiastically practise their letters and sounds. All children have very good opportunities to enjoy sensory experiences, such as discovering different ways to explore rice noodles. Children grow in confidence and learn to become independent and ready for school.

Setting details

Unique reference number	EY491094
Local authority	Cheshire East
Inspection number	1026199
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	65
Name of registered person	Macclesfield Day Nursery
Registered person unique reference number	RP902311
Date of previous inspection	Not applicable
Telephone number	01625 422315

Macclesfield Day Nursery was registered in 2015. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications, including one at level 2, seven at level 3, one at level 4, one at level 5 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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