

Childminder Report

Inspection date

8 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her practice. She considers what works well and uses the views of parents and children to help maintain good standards.
- Children make good progress. The childminder uses her assessments of children's development to monitor and support their learning well.
- The childminder supports children's emotional well-being effectively. Children settle quickly and are happy and comfortable in the childminder's care. They show they feel safe and secure.
- The childminder forms good partnerships with parents, to keep them well informed about their children's care.

It is not yet outstanding because:

- On occasions, the childminder does not recognise when to encourage children to complete tasks for themselves to develop their independence.
- The childminder does not build on the initial information she gains from parents about what children can already do, to help her plan for their learning more precisely from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children to manage tasks independently
- strengthen the initial information obtained from parents about children's abilities, to help plan even more precisely for their continued progress from an early stage.

Inspection activities

- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector toured the premises and looked at the areas available for children to use.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector and the childminder evaluated an activity together and discussed the impact on children's learning.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her setting well to meet children's needs. Safeguarding is effective. The childminder understands the procedures to follow if she has concerns about a child's welfare. She conducts rigorous risk assessments of her premises and all outings that children attend, to help keep them safe. The childminder has continued with her professional development well; for example, to plan activities to better support children's imaginations. The childminder uses relevant guidance and works closely with other providers, to continually share ideas and improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder plans effectively for children's individual learning. She identifies their next steps for learning and tailors activities to incorporate these to help children to make good progress. Children settle quickly and freely choose from a wide range of resources to extend their interests. They learn to recognise colours and count items as they play. For example, they mould dough and count the dough balls they make. The childminder supports children's language development well. For example, she talks to the children as she joins in their play, and names objects and their actions. She acknowledges young children's babble when they try to communicate and repeats words correctly for them to copy.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder encourages their good behaviour. For example, she reminds children to share and to be careful so they do not hurt themselves. Children behave well. The childminder praises children regularly, to boost their self-esteem and confidence. The childminder is fully aware of how to support children's good health and hygiene. She offers children effective opportunities to enhance their physical development. For example, children enjoy community activities and outings in the local area where they climb on equipment and enjoy the fresh air.

Outcomes for children are good

All children make good progress in readiness for school. They are motivated and confident learners. Children and toddlers are inquisitive and explore their surroundings with excitement. They are active learners who become engrossed in activities and concentrate for extended periods of time. For example, children particularly enjoy spending time exploring toys that make sounds. They show good levels of curiosity as they press the buttons and wait for the lights to flash.

Setting details

Unique reference number	EY459234
Local authority	Surrey
Inspection number	1054057
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Staines, Middlesex. The childminder works from Monday to Friday for most of the year.

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