

# Markfield Day Nursery Out Of School Club



Markfield Library, Oakfield Avenue, MARKFIELD, Leicestershire, LE67 9WG

**Inspection date** 2 February 2017  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are enthusiastic and energetic. They fully engage with the exciting and varied activities on offer. Children thoroughly enjoy their time at the club and have a strong sense of belonging.
- The leaders and managers have formed highly successful relationships with the schools children attend. This helps them to provide consistency in children's care and to complement their learning experiences.
- Extremely good relationships with parents and the local community significantly enhance children's well-being. Parents value highly the staff and service they provide.
- Children build good relationships and show respect for their older and younger friends. They behave well and are very polite and well mannered.
- Children confidently express themselves. They have excellent imaginations. They play cooperatively and develop exciting role play ideas with their friends.

### It is not yet outstanding because:

- Although management checks on staff performance and reviews their professional development, procedures are not developed enough to give staff the support they need to raise the quality of their interactions with children to exceptional levels.
- Managers do not fully reflect on and monitor the impact on children's experiences of any improvements they make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff performance and review their ongoing professional development, in order to support staff more effectively to build further on the good quality of their interactions with children
- reflect on the impact on children's experiences of changes made, in order to help build further on the good quality of the provision.

### Inspection activities

- The inspector observed the activities and resources available to children.
- The inspector held a meeting with the nominated person, registered individual, provider and manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability of staff and looked at a range of documents.
- The inspector took account of the views of children and parents spoken to during the inspection.

### Inspector

Jacky Kirk

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders, managers and staff work very well together. Managers actively seek the views of parents, staff and children. They use these views well to plan activities and experiences that highly stimulate and engage children. Safeguarding is effective. Managers keep up to date with current safeguarding issues. They ensure staff are aware of current child protection arrangements and any changes in legislation. Staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Managers follow safe recruitment and vetting procedures. This helps to ensure that all staff are suitable to care for children. Staff deploy themselves well. Children show they feel safe and secure knowing staff are close by for help and support when they need it. Managers work closely with the local authority early years advisor. They have good knowledge of who to contact and work in partnership with to help them to provide any additional support children and their families may need.

### Quality of teaching, learning and assessment is good

Staff get to know children and their families well. They observe children and involve them in the planning of activities. This helps staff to provide children with experiences and activities that interest and highly motivate them. Parents are very complimentary about the wide range of activities staff provide. They comment on how well staff share with them pertinent information about their child's well-being and learning, both at the club and at school. Staff help children work on their school homework tasks, for example, playing mathematics number games with them. They also work closely with school teachers to provide children with any additional reading and writing support they may require. Children eagerly explore a wide range of construction materials. They safely use tools, such as scissors and tape dispensers to assemble, cut, stick and join different materials together. Children self-assuredly show the staff the crowns, wands, superhero mask and capes they have made. Children have very good imaginations. They confidently explain what the intricate parts of their, 'mouse maker' construction is used for.

### Personal development, behaviour and welfare are good

Children settle swiftly in to this warm, nurturing and friendly club. Staff take an interest in and ask children questions about other activities they take part in outside of school. For example, they are keen to find out about their recent holidays and sporting activities. This helps to boost children's self-esteem and gives them the confidence to talk to staff about their own needs and interests. Children have secure emotional attachments. They happily receive cuddles and praise from the caring staff, showing they feel emotionally secure. Parents say they leave for work in the morning confident their children are safe and happy. Children know what the behavioural expectations of the club are. For example, when looking at and comparing their football sticker collections, they demonstrate fair negotiation skills as they sensibly swap their duplicate stickers.

## Setting details

<b>Unique reference number</b>	EY492589
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1024207
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Markfield Day Nursery Limited
<b>Registered person unique reference number</b>	RP902525
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01530 249789

Markfield Day Nursery Out Of School Club was registered in 2015. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during term time. Morning sessions are from 7.30am until 8.45am and afternoon sessions are from 3pm to 6pm.

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