

Childminder Report

Inspection date	6 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children regularly to identify what they need to learn next. This helps her to plan activities that are tailored to individual children's needs and which support their good progress.
- The childminder consistently praises children's efforts and achievements which helps children to grow in confidence and self-esteem.
- The childminder has high expectations of behaviour. She gives clear explanations of why certain behaviours are not appropriate. This helps to develop children's understanding and supports them to share and resolve conflicts.
- The childminder works well with the nursery that children attend, exchanging relevant information to support continuity in children's development. This helps children when moving on to the next stage of their learning.
- Children are happy and settled and have formed close emotional attachments with the childminder.

It is not yet outstanding because:

- The childminder does not fully give children enough time to think about how to respond to questions.
- The childminder does not ask parents for detailed information about their children's abilities and stages of learning when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and to have more time to respond to questions
- gather more detailed information from parents about children's learning and development when they first start that provides a clearer understanding of their initial abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written and verbal feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses risks in the environment as well as during regular outings in the community. She has a good understanding of child protection issues and has recently attended training to update her knowledge. The childminder shows that she has a desire to improve the service that she provides. She reflects well upon her strengths and weaknesses and undertakes research and training to improve outcomes for children. The childminder also receives support from the local authority quality adviser. Overall, partnerships with parents are positive and they are complimentary about the care and teaching she provides. The childminder meets with parents regularly to discuss their child's progress, what children are learning and how they can support their child at home. She regularly sends home photographs and provides regular progress summaries.

Quality of teaching, learning and assessment is good

The childminder follows the children's interests and readily adapts activities when needed. Children's mathematical skills are well supported. Children use numbers, colours and shapes throughout their play. The childminder effectively reinforces and extends their mathematical thinking and language. She introduces words, such as symmetrical when talking about butterfly wings. She supports young children's communication skills well. She labels objects to help support and extend their vocabulary and gives praise when children attempt to talk. Children thoroughly enjoy playing with pasta. Younger children enjoy the sensory experience of touching and rolling in it, while older children explore scooping and building with it.

Personal development, behaviour and welfare are good

Children have regular opportunities to keep active in the garden or on visits to the local parks and woodland. They take part in a weekly movement and rhythm session where they use their imagination to move their bodies in different ways. Throughout their daily routines and activities, the childminder supports children to identify potential hazards. This helps them begin to recognise dangers for themselves and learn how to keep themselves safe. Children help to keep the environment tidy, for example, they enjoy tidying up after activities and helping to clean the table after snack time. The childminder supports children to learn about similarities and differences between themselves and others. After reading a story, they discuss how their appearance differs from each other and how some people are girls and others are boys.

Outcomes for children are good

Children are happy and eager to join in with fun activities. They build strong relationships with each other and learn about taking turns. They enjoy sharing books, building and playing with a variety of age appropriate toys. They brush their teeth after lunch and learn about the importance of personal hygiene. They make choices about their own play and develop independence skills. All children make good progress during their time at the setting. They are developing the necessary skills to support their future learning and in preparation for school.

Setting details

Unique reference number	EY479899
Local authority	Oldham
Inspection number	992824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Chadderton, Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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