

Inspection date	2 February 2017		
Previous inspection date	Not applicable		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff talk to parents daily when they collect their children. They pass on information about activities children have enjoyed. Parents say that their children love coming to the club.
- Staff are supported in their roles through supervision and staff meetings. This helps to develop their effectiveness in working with children.
- Staff listen to children and follow their lead during play. For example, the manager brings all staff and children together after children tell her that they want to play 'family tig'. Children thoroughly enjoy running across the school playground, avoiding being caught by staff.
- Staff encourage children to be independent. For example, they help children create their own snacks from the good choice of food offered and to wash their hands prior to eating.
- Children are sociable and enjoy playing with other children and staff. They develop strong emotional attachments with staff and confidently talk to them about their interests and what happened during their day at school.

It is not yet outstanding because:

- Although staff have established a partnership with the host school that children attend, this is not yet highly effective in helping them to complement the learning experiences children receive there.
- Staff do not provide enough readily accessible resources for children to freely follow their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing partnerships with the host school that children attend to help provide a more refined approach to complementing their individual learning
- consider the organisation of activities and resources to ensure that children have every opportunity to play freely and follow their own interests.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager has high expectations of her staff and their understanding of how to keep children safe. Staff know the signs and symptoms of abuse and where to report concerns about children's welfare or safety. They promote the safe use of mobile phones and ensure that children cannot access inappropriate information when they use computers. This helps to keep children safe online. Staff ensure children are well supervised, both indoors and outdoors. They regularly count the number of children present. Staff research information that helps them provide new and exciting craft activities for children to explore. The manager reflects on the club's practice and gathers information from parents, children and staff to drive improvement.

Quality of teaching, learning and assessment is good

Staff know the children well and develop good relationships with them. They arrange interesting activities that children enjoy. For example, they organised for a member of the Armed Forces to speak to children to help them develop an understanding of their role and responsibilities. Children work together to put up tents, try different foods and make an obstacle course with camouflage nets. This helps children to develop their problem-solving skills and work as a team. Furthermore, it supports children to build further on the skills they learn in school. Staff provide children with resources to develop their creative skills. Children decorate masks and pictures of unicorns. Outdoors, children extend their imagination. They use poles, bats and cones to make structures. Children talk about the imaginary machine they have made that turns people into other things, such as a giraffe or a ninja. Children love being physically active outdoors. They laugh and play well with others and develop good social skills. Older children play with younger children and offer them suggestions to help them during play. For example, they ask them to hold out both their hands to catch a ball.

Personal development, behaviour and welfare are good

Children arrive happy at the club and their behaviour is good. Staff have in place the same boundaries as the host school, so children receive a consistent message about positive behaviour. Children say that they follow the golden rules. They demonstrate that they feel safe and secure and know what is expected of them. Staff encourage children to be independent. They put their belongings in the allocated space available when they arrive. Young children show high levels of confidence as soon as they arrive at the club and relish the opportunity to engage with others. They are allocated a key person to help ensure that they are happy and settled at the club. Staff take effective steps to ensure that clear plans are drawn up with parents regarding their child's medical and dietary needs. Staff complete additional training to administer medication and ensure children's good health. Clear routines are in place for dealing with any minor accidents that occur and parents are informed about these at the end of the day.

Setting details

Unique reference number	EY487971
Local authority	Lincolnshire
Inspection number	1012603
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	68
Name of registered person	Funfields Ltd
Registered person unique reference number	RP534501
Date of previous inspection	Not applicable
Telephone number	07843693044

Funfields was registered in 2015. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.40am and from 3.15pm until 6pm.

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