

The Wendy House Nursery Ltd

Unit 1, Todays Community Church, The Pier Centre, Pottery Road, Wigan,
Lancashire, WN3 5AB



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| Inspection date | 8 February 2017 |
| Previous inspection date | 15 September 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The nursery has strong partnership working with parents who are kept well-informed and involved with their child's developmental progress, and in how to increase their child's learning at home.
- The provider demonstrates a strong and ambitious commitment to improving the quality of the provision. Self-evaluation accurately highlights the areas for improvement.
- Staff's comprehensive knowledge and understanding of safeguarding and of their roles and responsibilities regarding child protection, ensures children are well protected and kept safe from harm.
- Children behave well, which is reinforced through staff's explanation about how to share and be kind to others.
- Positive relationships between the children and staff results in children who are happy, confident and who enjoy their time at the setting.

It is not yet outstanding because:

- Although children learn about each others similarities and differences, resources which reflect equality and diversity are limited, especially in relation to disabilities.
- Staff plan a wide range of purposeful activities based on children's individual needs and interests. However, activities are not always evaluated effectively to help to further improve them and challenge children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop resources which reflect equality and diversity, especially in relation to disabilities.
- review the way in which activities are evaluated to help to further improve them and challenge children's learning.

Inspection activities

- Parents available on the day of inspection were spoken to by the inspector to seek their views.
- The inspector viewed a range of documentation including nursery policies and procedures, records of children's progress, staff files and the nursery's self-evaluation form.
- The inspector spoke to the manager and to staff about key children, planning, activities and safeguarding.
- The inspector toured the premises, observed children during their play and conducted joint observations with the manager.

Inspector

Ann, Theresa Flynn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a comprehensive understanding of safeguarding. They can identify signs of possible abuse and neglect and know how to respond appropriately to any safeguarding concerns. This ensures children are kept safe from harm. The Manager effectively monitors the consistency of practice and teaching throughout the nursery. An on-line data system helps to identify gaps in children's individual learning and the learning of groups of children. This ensures children are well supported in their learning and readiness for school. The nursery has good strong partnership working with parents who are kept well informed about their children's progress. Parents spoke highly about the setting and about how their children thoroughly enjoy their time there. The provider's use of self-evaluation accurately highlights areas for improvement and demonstrates a strong commitment to improving the quality of the provision.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan a wide range of purposeful activities for children based on their individual needs and interests. They observe what children know and can do and are fully aware of the development and next steps in learning of their key children. Accurate records of children's progress are maintained and shared with parents. However, activities are not always effectively evaluated to help to further challenge children's learning. Children's literacy skills are developing well as they enjoy a wide range of mark making activities. The younger children delighted in using their fingers to make marks in the gloop. Parents receive newsletters and have regular opportunities to contribute to their children's learning. Parents are very well supported which was demonstrated by the recent 'letters and sounds' training delivered for parents.

Personal development, behaviour and welfare are good

Relationships between staff and children are very good. The key person system is effective in helping children to feel safe and secure as they spontaneously approach staff throughout the day. Children are happy, confident and thoroughly enjoy their time at the setting. Children attend regularly and staff monitor the reason for any absence. Children learn to behave well through staff's consistent explanations about how to share and be kind to others, using phrases such as 'kind hands.' Children are learning how to be healthy, as staff discuss the benefits of the food children eat. Children are learning about their local community and the wider world as they learn to respect and value each other's similarities and differences, through the celebration of a variety of festivals. However, resources which reflect equality and diversity are limited.

Outcomes for children are good

Outcomes for children are good. Children are making good progress from their starting points. They are taught well and are developing the skills required for the next stage of their learning, therefore being well prepared for their future education.

Setting details

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| Unique reference number | EY482050 |
| Local authority | Wigan |
| Inspection number | 1080147 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 56 |
| Number of children on roll | 56 |
| Name of registered person | The Wendy House Nursery Ltd |
| Registered person unique reference number | RP907839 |
| Date of previous inspection | 15 September 2016 |
| Telephone number | 01942 237 212 |

The Wendy House Nursery Ltd was registered in 2014. The nursery employs eight members of childcare staff including the Nominated Individual/manager. The whole staff team have appropriate early years qualifications at level two to five and the manager holds a degree in early years. The nursery is open Monday to Friday from 7.30am until 6pm and until 5.30pm on Fridays.

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