

Parkside Nursery School

25 Charnwood Road, Loughborough, Leicestershire, LE11 2BN



Inspection date

19 January 2017

Previous inspection date

28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The retention of staff at the setting is strong. This provides children and parents with good levels of continuity.
- The managers and team of staff are friendly and welcoming. Their approachable ethos encourages good relations and sharing of information with parents.
- Managers are fully involved with the care of children and with teaching. They work alongside other staff and are good role models.
- Staff are clear about their expectations of children. They explain clearly to children what they need to do when involved in larger group activities to retain their interest and learning.

It is not yet outstanding because:

- Qualified and experienced staff are not always well-deployed for each age group.
- Some children in the toddler room become restless directly after their lunch-time because there is a lack of focussed activity and purpose for them.
- There is no embedded management system to monitor and develop the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for staffing so that the more qualified and experienced staff are deployed effectively for each age group
- review how the routine is organised for 2-year-olds at the end of lunch-time so that they have purposeful activity available to them
- further develop management systems for monitoring and developing the quality teaching.

Inspection activities

- The inspector had discussions with parents.
- The inspector had a tour of the premises with the deputy manager.
- The inspector spoke to members of staff and children and held meetings with the managers.
- The inspector looked at various policies and records, including those for children's learning and development and staff supervision.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Mark Evans

Inspection findings

Effectiveness of the leadership and management is good

Managers have taken appropriate action to make improvements, which were identified at the last inspection, and to meet with the statutory requirements. They review the quality of provision and identify what they want to improve. The arrangements for safeguarding are effective. Staff have completed in-house training for child protection. They are aware of what to do if they have concerns about children's welfare or safeguarding concerns about adults on the premises. Meetings between managers and the staff team provide development opportunities to discuss and develop understanding of policy and to receive in-house training. Staff who are unqualified, undergo training to obtain a relevant childcare qualification. Parents are positive about the staff. They attend designated parents' meetings to discuss in detail how their children are progressing.

Quality of teaching, learning and assessment is good

Children experience a good range of planned, adult led activities and other resources. They can freely choose from activities that allow them to be creative and to explore and experiment with various materials, for example, painting, sand, water and foam play. Staff observe and assess children's progress. They use this information and personal knowledge of the children to identify their next steps. Children's next steps are used to plan for their learning. Younger children use role-play to imitate their experiences of familiar events. For example, serving play-foods on plates and making verbal sounds to imitate the pleasure of taste with play-foods. To support this learning, staff make relevant reference to the children's family members, helping them to make further connections within role play and to develop language.

Personal development, behaviour and welfare are good

Staff help children to learn about how to keep themselves safe. For example, they remind children to hold the banister carefully when walking down the stairs. Staff organise routine group activities for older children. These sessions are fun, but also help children to understand the importance of listening and to conform within the group. For example, with guidance from staff, children use their hand movements to shape play-dough. Children extend their body's strength and coordination, holding out their arms in front, while rolling the playdough faster, then slower. Children become confident and motivated to explore their surroundings. Staff are caring and nurturing with babies and young children. There are good links with local schools, which supports children's social and emotional preparation for a move to their school.

Outcomes for children are good

Children make at least typical progress. Many children make progress that is better than typical from their starting points. Children develop skills that prepare them for their next stage of learning at school. Staff have good links with other agencies to support children with special educational needs and disabilities to make good progress. For example, they work closely with the speech therapist to have a coordinated approach to developing children's speech and language. Children know that print has meaning. They recognise their names and link sounds to letters.

Setting details

Unique reference number	223253
Local authority	Leicestershire
Inspection number	1067309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	35
Number of children on roll	47
Name of registered person	Mrs Elizabeth Locke & Mr Richard Moulding Partnership
Registered person unique reference number	RP522748
Date of previous inspection	28 July 2016
Telephone number	01509 213329

Parkside Nursery School was registered in 1989. The nursery is open from 8am to 6pm, Monday to Friday, except for bank holidays. There are seven members of childcare staff, with two additional staff available for cover. Of these, five hold appropriate early years qualifications. The provider is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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