

# St George's Pre-School (Taunton)

St Georges Catholic School, The Mount, Taunton, TA1 3NR



<b>Inspection date</b>	8 February 2017
Previous inspection date	9 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspiring management team evaluates the provision highly effectively, developing astute action plans. Constant analysis of data and exceptional monitoring of children's progress ensure highly accurate evaluation of their ability, enabling staff to reduce any gaps in learning in a very efficient way. This is particularly evident for children who are learning English as an additional language.
- The manager is an excellent role model and guides, coaches and trains her staff extremely successfully to provide very high-quality teaching throughout the pre-school. Training is highly responsive to children's needs, for example, to support their communication and language skills and understanding of diversity. All children make excellent progress from their starting points.
- Children are exceedingly well motivated to learn. They explore a highly stimulating learning environment with great enthusiasm. They are keen to be involved, for example, to follow a recipe to make dough, and take ownership for their learning choices.
- Staff support children's emotional well-being extremely well. They are very respectful of children's play, for example, providing a five-minute warning so that children can finish their activities. Staff praise and celebrate children's achievements highly consistently, which helps build children's very strong self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways for children to solve problems to extend their critical thinking even further.

### Inspection activities

- The inspector observed staff's interactions with children as they played inside and outside.
- The inspector spoke with the management team, trustees, parents, staff and children at convenient times during the inspection.
- The inspector completed a joint observation with the manager and discussed how staff are supported in their professional development.
- The inspector sampled documentation, including the pre-school's self-evaluation, staff's suitability checks and children's assessment records.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There are extensive arrangements for the vetting, recruitment and induction of new staff. The management team and staff have a very strong understanding of their responsibility to report any concerns about a child. They work exceptionally well with safeguarding agencies. Improvements since the last inspection have ensured there are exceptional opportunities for children to learn and respect each other's cultures. For example, staff use outside agencies exceedingly well to help children work together and respect each other's ideas. Staff involve parents very successfully in their children's learning and keep them very well informed of their children's progress. There are excellent partnerships with professionals and other early years settings, especially to support children who have special educational needs. Staff forge very strong links with the school, which particularly helps children's emotional readiness for school.

### Quality of teaching, learning and assessment is outstanding

Diligent staff plan very stimulating activities that capture children's interest at the highest level to support them to reach their full potential. Staff have an excellent knowledge of what children need to learn next and they very skilfully challenge their development. Staff support children's communication and language skills expertly. For example, they provide clear instruction, both visually and verbally. They question children very effectively and expand their vocabulary, such as exploring their ideas as they use water and brushes competently to paint the fence. However, at times, staff do not encourage children to solve problems and help them develop their critical thinking more fully.

### Personal development, behaviour and welfare are outstanding

Children are very self-assured and emotionally secure. They relish the opportunity to help, for example, to lay the table for snack or complete the daily register. Children's behaviour is exemplary. They show great care and consideration for each other and play cooperatively. For example, children are highly imaginative as they explore different ways to use a large cardboard box together. The highly stimulating outdoor area gives ample opportunities for children to challenge their physical skills and learn to take risks safely. For example, children confidently explore how to adjust their speed safely on the slide.

### Outcomes for children are outstanding

Children are extremely confident, independent learners. They gain superb skills that prepare them exceptionally well for school. Children develop a love of books. They listen exceptionally well to stories and become deeply involved in their learning. They have a highly positive attitude to learning and eagerly take part in activities. For example, they actively engage in making dough. They recall the recipe, measure and mix ingredients. Children take turns successfully and communicate their ideas very confidently.

## Setting details

<b>Unique reference number</b>	EY474983
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1071820
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	ST GEORGE'S PRE-SCHOOL (TAUNTON)
<b>Registered person unique reference number</b>	RP533467
<b>Date of previous inspection</b>	9 September 2014
<b>Telephone number</b>	01823284130

St George's Pre-School (Taunton) registered in 2014. It is governed by a board of trustees. It operates from purpose-built accommodation on St George's Catholic School site in Taunton, Somerset. The pre-school opens from 9am until 3.15pm each weekday during school term time only. The pre-school receives funding to provide free early education to children aged two, three and four years. The trustees employ a manager who has an early years qualification at level 5. She is supported by six members of staff, of whom one holds qualified teacher status, one holds an early years qualification at level 4, and four hold early years qualifications at level 3.

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