

Busy Bee Pre School

The Beehive, Honiton Primary School, Clapper Lane, Honiton, Devon, EX14 1QF



Inspection date	7 February 2017
Previous inspection date	14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and confident at the pre-school. They share close, warm relationships with the staff, feel safe and are emotionally secure.
- The manager and staff plan and provide a wide range of learning experiences, which support children to make good progress.
- Effective partnerships with parents and external agencies enable staff to meet children's individual needs well. Staff provide parents with useful information about their children's progress so they can continue to support their learning at home.
- Management supports staff well to develop their knowledge and skills successfully. For example, staff have attended training which has extended their understanding of how to support children's communication and language skills effectively.
- Self-evaluation is used effectively to identify areas for improvement and ensure positive outcomes for children. For example, the manager and staff have developed the outside area to provide a wider range of activities to support children's learning in all areas.

It is not yet outstanding because:

- At times staff do not adapt craft activities to offer different levels of challenge to meet children's individual needs.
- The manager and staff do not use their accurate assessments of individual children to monitor different groups of children, to help them evaluate the effectiveness of learning and identify any gaps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure craft activities are adapted appropriately so that they consistently provide suitable challenge for the older children
- track the progress of groups of children to easily recognise and target any potential gaps and patterns in their learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records and safeguarding procedures.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their role and responsibility to keep children safe. They keep their knowledge up to date through training and have a clear understanding of the reporting procedure to follow if they had a concern about a child's welfare. The provider failed to notify Ofsted of changes to members of the committee within the required timescale. However, Ofsted is now aware of the changes and there is no impact on children's safety because members of the committee are never on their own with children and they all have a Disclosure and Barring Service check in place. Staff recruitment and vetting procedures are thorough and the manager uses effective systems to ensure staff continue to be suitable to work with children.

Quality of teaching, learning and assessment is good

Staff work well together as a team to provide a warm and nurturing environment where children have fun. Children have many opportunities to develop their mathematical knowledge. For example, they confidently count the number of children present and match the number of animals in a picture with the small farm animal figures. Older children begin to use words such as 'biggest' and 'smallest' as they compare the size of animals. Staff provide children with a broad range of natural materials that they use to explore and investigate. For example, young children make 'pies' from twigs and leaves and use their imaginations well as they dress up, pretend to eat food and drink cups of tea.

Personal development, behaviour and welfare are good

Staff teach children good manners and they learn to respect each other's feelings. Children develop good social skills. Staff give children lots of praise and encouragement for their efforts and achievements, which effectively boosts their self-esteem and confidence. Children have daily opportunities to play outside and benefit from the fresh air. Staff teach children about the importance of living a healthy lifestyle. For example, they encourage children to eat healthily and follow thorough handwashing routines. Children's behaviour is good.

Outcomes for children are good

Staff prepare children well for the next stage in their development and school. For example, all children listen extremely well at group time; understanding the rules, taking it in turns to speak and listen to one another. Older children show an interest in sounds and letters and can recognise words beginning with the same initial sound. Children develop good independence skills. For example, they persevere to dress themselves independently and pour their own drinks at mealtimes.

Setting details

Unique reference number	105947
Local authority	Devon
Inspection number	1061159
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Busy Bee Pre School Committee
Registered person unique reference number	RP909305
Date of previous inspection	14 October 2013
Telephone number	01404 46400

Busy Bee Pre School registered in 1969 and is situated within the grounds of Honiton Primary School in Devon. The pre-school receives funding for the provision of free early education for children aged two, three and four years. It is open from 9am until 3pm from Monday to Thursday and from 9am until midday on Friday, during school term times. There are five members of staff, of whom four hold a qualification at level 3.

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