

Childminder Report

Inspection date	6 February 2017
Previous inspection date	15 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminder's care. They enjoy a variety of activities inside and outside of the home, which supports their interests and helps to encourage their good ongoing developmental progress.
- The childminder has good relationships with the children in her care and observes and monitors their development well. She plans well for the children's next steps in learning to help them achieve well.
- The childminder provides a welcoming home where children can rest or be active. Children play well together and behave well.
- The childminder reflects on her practice well. For example, she refreshes her training, such as first aid, as needed and then regularly updates her skills and knowledge through reading literature on childcare matters.

It is not yet outstanding because:

- The childminder does not create regular opportunities for children to learn about the similarities and differences between themselves and people in the world around them.
- The childminder does not make the best use of opportunities to share detailed information about children's learning and progress with other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between themselves and others
- extend further the partnerships with other settings that children attend.

Inspection activities

- The inspector observed activities in the main play areas and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and reflected on a planned activity with the childminder.
- The inspector looked at a sample of documentation, including children's learning journals and records, the childminder's self-evaluation and policies.
- The inspector took account of the views of parents through available letters and documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. For example, she is confident in the procedures to follow should she have any concerns about a child's welfare. The childminder's home is safe. She uses risk assessment effectively to ensure her home and garden areas are safe and secure. The childminder works well with the parents and regularly shares information about children's development with them, to help maintain continuity in their care and learning. Written feedback from parents shows that they are happy with the care their children receive and the progress they are making.

Quality of teaching, learning and assessment is good

The childminder ensures children are happy and well occupied in her care. Children can choose what they would like to play with, for example, by pointing to activities in the toy catalogue. The childminder successfully supports children's learning and development through play and experiences, including outside of the home. For example, children develop their social skills as they mix with others at local toddler groups. The childminder encourages children to be creative and develop their physical skills well. For example, children enjoy drawing and exploring with dough and cutters. The childminder helps to develop children's speech and listening skills well. For example, she asks them questions about what they doing and includes questions to build on their understanding of mathematical concepts.

Personal development, behaviour and welfare are good

The childminder helps children to feel safe and settled. For example, she ensures children have visits prior to them starting so she can get to know them well before they start, which helps to build their confidence. The childminder helps children to develop their knowledge and understanding of good hygiene. For example, she teaches them good hygiene routines, such as cleaning their teeth after eating. The childminder supports children's physical development well. For example, younger children enjoy walking to and from school to drop off and collect older children. Furthermore, they all enjoy active play in the local parks and the childminder's garden.

Outcomes for children are good

All children are developing good skills to help prepare them for future learning. Children develop strong independence skills. For example, they all know upon entering the home that they have to take off their shoes and hang up their personal belongings on the pegs. Children are developing a strong understanding of print carrying meaning and are developing a good understanding of letters and meaning. Children enjoy looking at books. They practise their developing early writing skills, for example, while making labels for the fruits and vegetables they are growing in the garden.

Setting details

Unique reference number	EY392309
Local authority	West Berkshire (Newbury)
Inspection number	1062270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 August 2013
Telephone number	

The childminder registered in 2009. She lives on the outskirts of Newbury in Berkshire. The childminder holds a relevant level 3 childcare qualification.

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