

Cheeky Chums Day Nursery

Pinn Medical Centre, 8 Eastcote Road, Pinner, Middlesex, HA5 1HF



Inspection date

3 February 2017

Previous inspection date

18 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. They are happy and enjoy the range of activities available to them.
- Staff observe and track children's development effectively. They link children's individual next steps for learning accurately into planning to support their ongoing development.
- Partnerships with parents are strong and well established. Staff share regular information about children's development with parents, and they talk positively about how this enables them to support their children's learning at home.
- Managers place a high priority on the children's safety. They ensure children are always supervised, and that staff ratios are maintained.
- Staff are caring and attentive to children's needs. They use an effective key-person system to help new children feel secure and settle quickly. Children are well-behaved.
- The management team is committed to offering a high-quality service. Management uses self-evaluation effectively to identify the strengths of the nursery and areas for development.

It is not yet outstanding because:

- Staff miss opportunities to enable children to be more creative and explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to be more independent in their own creativity and express their ideas freely.

Inspection activities

- The inspector spent the majority of time observing the children in the nursery.
- The inspector sampled documentation, including children's records, policies and procedures, and self-evaluation processes.
- The inspector held discussions with the provider, area manager and staff.
- The inspector talked to some parents to obtain their views about the nursery.
- The inspector completed a joint observation with the area manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders implement effective recruitment procedures to ensure adults working with children are suitable. Staff have a good understanding of how to protect children and the procedures to follow if they have any concerns. They constantly update their knowledge and qualifications, such as through regular team meetings and training sessions. Management uses effective self-evaluation processes to consider areas for development. For example, the nursery is in the final stages of a refurbishment to enhance the environment for children. The premises are secure and safe. The front door is security coded to prevent any unknown visitors gaining access. Staff risk assess the premises regularly so children play in a safe environment.

Quality of teaching, learning and assessment is good

Staff are actively involved in children's play. They plan a wide range of activities, and children have good opportunities to play and explore using their senses. For example, staff encouraged children to explore the effects of mixing water with cornflour. Staff relate well to children; they ask questions, demonstrate, and extend learning when they observe children are interested and excited in their play. For example, in the pre-school, staff encouraged children to play imaginatively acting out a story they had read. Staff provide a wide range of activities to support children's physical development. For example, staff are skilled at encouraging babies to move and explore, and encourage them to practise walking, climbing and sliding.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They manage children's behaviour very well and teach them about good manners, sharing, taking turns and playing together. Staff are very sensitive to children's needs and are responsive in identifying when young babies want to play or need to sleep. Staff follow good hygiene routines. For example, they ensure children have individual clean linen when sleeping, and they teach children the importance of washing their hands regularly. Staff support children's well-being effectively and develop their awareness of healthy lifestyles. Children enjoy playing out in the garden where they run around. Staff support older children to learn how to look after themselves. For example, they encourage them to think about whether they want to play outside or come indoors in the cold weather.

Outcomes for children are good

Children concentrate well and learn a good range of skills to help them prepare for the next stage in their learning. Children's pre-reading and writing skills are developing well. For example, all children develop a love of books and they confidently practise their emerging writing skills.

Setting details

Unique reference number	EY395250
Local authority	Harrow
Inspection number	1083581
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	84
Name of registered person	Ransals Limited
Registered person unique reference number	RP904750
Date of previous inspection	18 February 2014
Telephone number	0208 868 2621

Cheeky Chums Day Nursery registered in 2009. The nursery is located in Pinner, in the London Borough of Harrow. It is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free education for children aged two, three and four years. The nursery employs 18 staff. Of these, 12 staff hold appropriate early years qualifications; one member of staff is a qualified teacher.

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