

Childminder Report

Inspection date

8 February 2017

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes the most of the short time she cares for children. She provides enjoyable learning experiences that complement those that children have elsewhere. Children make good progress in their all-round learning and development.
- Children have excellent outdoor play experiences. For example, they thoroughly enjoy helping to care for the childminder's animals and exploring the local natural environment.
- The childminder nurtures children and they grow in confidence. Children learn good social skills and behave well.
- The childminder has a good understanding of her safeguarding responsibilities. She works vigilantly to help keep children safe, without restricting children's ability to explore and take risks.
- Partnerships with parents and other professionals involved in children's care are strong. The childminder initiates good information sharing to help ensure consistency of care and good support for children's learning.

It is not yet outstanding because:

- Children do not have many opportunities to look at books with the childminder and listen to stories for enjoyment, to build on their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to encourage children to enjoy books and enhance their literacy skills.

Inspection activities

- The inspector was shown the areas of the childminder's home used for childminding.
- The inspector spoke to the childminder about her provision and children's individual needs.
- The inspector went with the childminder to collect a child from pre-school.
- The inspector looked at documentation, including required records, evidence of training and policies.

Inspector

Linda Witts

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has carefully considered her role in safeguarding children's welfare. She helps children from a young age to learn to protect themselves. For example, she teaches them how to cross the road safely and about 'stranger danger'. The childminder has a good awareness of the indicators that a child may be at risk of harm and knows who to report any concerns about children's well-being to. The childminder has taken action to maintain her good quality provision. For example, she has completed a level 3 childcare qualification. This has helped her to understand how children learn and the importance of using observation and assessment effectively to plan for the next steps in their learning.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care exceptionally well. Most children have been in her care for several years. She currently only provides wraparound care for children attending a local pre-school, and for older school-age children. She works closely with the pre-school to find out about the children's activities and learning. She plans good activities to build on what children know and can do. She avidly chats to the children and shows great interest in what they have to say. She allows children to make decisions in their play and offers ideas to build on their chosen activities. Children can help themselves to the good range of resources available in the play room. The childminder makes good use of opportunities that are planned or arise to help children progress in all aspects of their learning. She makes good use of books as reference material to help children find out about things they find outdoors or things of interest, but recognises that children might benefit from being read more stories.

Personal development, behaviour and welfare are good

Children show that they feel very much at home with the childminder. They enjoy a wealth of outdoor play opportunities. The childminder makes frequent use of visits to the nearby play park and her smallholding to support children's physical development and understanding of the world. She encourages children to adopt healthy lifestyles and they learn good hygiene practices. The childminder and the older children act as good role models to help children to develop social skills and to learn to behave well.

Outcomes for children are good

Children are happy and motivated to learn. They develop the skills to prepare them for future learning. Children are confident to request activities. For example, when a child wanted to make a card for their grandmother they were given a variety of materials to create one, using their own ideas. They were encouraged to write in the card and talked about letters and sounds. Children relish outdoor play, getting muddy and having fun.

Setting details

Unique reference number	EY303710
Local authority	Oxfordshire
Inspection number	1068749
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in April 2005. She lives in Chipping Norton, Oxfordshire. The childminder has a level 3 childcare qualification. She offers wraparound care to children attending local pre-schools and schools. She provides care throughout most of the year.

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