Shelly N Dee ASC

St John Baptist CE Church Hall, 353 Bromley Road, London, SE6 2RP



Inspection date	6 February 2017
Previous inspection date	4 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has addressed the actions and recommendations set at the last inspection. She shows a strong commitment to providing a good-quality service for children.
- Staff effectively support children to 'have a go', and they provide lots of meaningful praise. This helps to build up children's confidence and self-esteem.
- Partnership with parents is effective. Staff successfully relay messages between parents and school, which helps to keep parents well informed about children's experiences. Parents comment on how much their children enjoy attending, how well they have settled and the friendliness of the staff.
- Children's behaviour is good. Staff are consistent in their approach to setting boundaries, being good role models and teaching children to share and take turns. Children respond appropriately to instructions and respect the views of others.
- The provider uses a rigorous vetting and employment process, along with effective induction and supervision of staff. This helps to ensure that staff are suitable and have the skills needed for working with children.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to develop children's independence skills even further, particularly during routine tasks.
- Staff sometimes miss opportunities to extend children's learning about healthy foods and lifestyles even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities to continue to help build children's independence skills
- continue to use every opportunity to extend children's learning about healthy foods and lifestyles even further.

Inspection activities

- The inspector looked at areas of premises that are used by the club and spoke to staff members at appropriate times throughout the inspection.
- The inspector observed children taking part in activities.
- The inspector spoke with parents and children about their experiences at the club.
- The inspector looked at relevant policies and procedures, suitability check records for staff and training qualification records.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The provider evaluates the quality of the provision to target areas for improvement. She involves children and parents in providing feedback and holds discussions with staff to help support continuous improvement. Safeguarding is effective. Staff receive regular training to help secure their knowledge on how to protect children's welfare and keep children safe. For example, staff have completed safeguarding training and are confident about the signs and symptoms that may indicate a child is at risk of harm. They know how to report any concerns. The provider and manager frequently observe staff as they interact and play with children. They give staff good opportunities to improve their skills, for example, through training and coaching. Staff establish effective links with the school children attend. This helps to provide children with consistency in their care and to ensure that their experiences at the club complement those they have in school.

Quality of teaching, learning and assessment is good

Children of all ages play happily together and are polite and friendly. They engage well with staff and each other. Staff provide a wide range of activities that sustain children's interest well. They encourage children to make choices from the range of activities. For example, children thoroughly enjoy the painting activity, using different resources such as sponges and glitter to create drawings. Children eagerly share and discuss what they have made with staff and their friends. Staff recognise their own impact on children's play, sensitively playing alongside and supporting children to develop their confidence. Children are responsive, talk about what they are doing and explore the toys and equipment creatively. Children move freely indoors and outdoors and particularly enjoy taking part in physical activities. Staff support children's physical skills. For example, they provide team sport activities.

Personal development, behaviour and welfare are good

Children are keen to attend the club. They happily greet their friends and staff members. Children are familiar with the routines, which helps them feel confident and contributes to their safety and security. For example, children hang their coats and bags in the designated area to ensure they do not pose a trip hazard. Children have a thorough understanding of the rules and staff's expectations. They follow instructions and contribute to making the club rules. This helps children learn the difference between right and wrong. Staff members are kind and responsive to children. They know the children and their families well, and children develop secure relationships with the warm and caring staff team. This helps to support children's emotional well-being.

Setting details

Unique reference number EY440695

Local authority Ey440695

Inspection number 1075753

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 5 - 8

Total number of places 40

Number of children on roll 33

Name of registered person Shellyanne Latoya Liselle Dowrich

Registered person unique

reference number

RP911563

Date of previous inspection 4 October 2016

Telephone number 07895035033

The Shelly N Dee ASC registered in 2012. The setting operates from St John's Church Hall in Catford, in the London Borough of Lewisham. The after-school club is open from 3.15pm to 6.30pm on Monday to Thursday and from 3.15pm to 6pm on Friday, during term time only. The club employs five staff, of whom two hold an appropriate childcare qualification at level 3.

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