

Inspection date

2 February 2017

Previous inspection date

21 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's health and well-being are not fully supported. Staff do not always obtain written permission from parents to administer medicine.
- Staff do not always ensure that children have daily access to outdoor play to help support their health and well-being.
- Members of the management team and staff do not regularly reflect upon the provision they offer in order to clearly identify that standards meet the statutory legal requirements.
- The older and most able children are not always encouraged to further develop their literacy skills as they learn about the way stories are structured.

It has the following strengths

- An effective key-person system enables the staff team to form trusting relationships with children and their families. Key persons carry out home visits prior to children starting nursery. This helps them to form warm bonds and to become familiar with children's life outside of nursery, in order to support them to swiftly settle.
- Children enjoy a good range of interesting activities that stimulates their curiosity. For example, older children rub sand and dried pasta between their hands. They discover that if they release these from their hands at different heights into the tray below they create different sounds. Younger children enjoy experiencing the sensation of paint on their hands as they create handprints.
- Staff work in partnership with other professionals to learn more about children who have special educational needs or disabilities. Professionals visit children in the nursery and provide staff with guidance and ideas to help these children progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that written permission is always obtained from parents prior to administering both prescription and non-prescription medicine so that children's health and well-being are assured	03/02/2017
■ ensure that children are provided with daily opportunities for outdoor play.	03/02/2017

To further improve the quality of the early years provision the provider should:

- implement a more rigorous and effective system for self-evaluation to identify that all statutory legal requirements are met and effectively addressed
- build on the literacy development of the older and most able children as they learn about how stories are structured and develop their recall skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, provider and his prospective business partner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views, in addition to their written feedback provided.

Inspector
Lorraine Pike

Inspection findings

Effectiveness of the leadership and management requires improvement

The newly appointed and well-qualified manager demonstrates a commitment to secure improvements in the nursery. However, self-evaluation is not effective in identifying and prioritising weaknesses to meet all requirements. The arrangements for safeguarding are effective. Staff demonstrate a good understanding of identifying any children who may be at risk of harm. They know the action to take if they have concerns about a child's welfare. Daily risk assessments ensure that any risks are identified and appropriately managed. The organisation of staff ensures that either the manager or suitable deputy are present at all times. Staff are supported to attend relevant courses and gain additional knowledge and skills. They attend supervision meetings with the manager. Her monitoring of the educational programmes ensures that any gaps in children's learning are identified.

Quality of teaching, learning and assessment is good

Observations and assessments help staff to accurately identify and plan for children's learning. Effective arrangements are in place to regularly share this information with parents. Younger children positively respond to staff's use of questioning to challenge their thinking and extend their language skills. They use their vivid imaginations as they pretend to rock dolls to sleep. Staff skilfully identify opportunities that encourage children to link words together to describe what they are doing. Older children use a range of tools to create complex models from dough. They persevere in rolling balls of dough using the palms of their hands. Children who speak English as an additional language are well supported. Staff who also speak another language use their skills to help children express their needs, alongside the use of visual aids.

Personal development, behaviour and welfare require improvement

Although staff obtain relevant initial information from parents about children's care needs, they do not obtain written parental permission for administering medication to children when necessary. However, the risk to children's health is minimal as staff obtain verbal directions from parents and inform them of when they have administered the medication. Staff do not ensure that children have daily access to outdoor play to help support their health and well-being. Children develop some physical skills. They grow in confidence as they join in with action songs. Appropriate procedures are in place to ensure that a record is made after staff regularly change children's nappies. This is shared with parents. Staff work in partnership with parents to sensitively support those children who are learning to use the toilet. Effective arrangements are in place for the safe storage of food.

Outcomes for children are good

Children are making good progress in relation to their starting points, including those who speak English as an additional language or have special educational needs or disabilities. All children are motivated and inquisitive learners. Older children count the number of fingers on their hands and are beginning to use addition and subtraction to solve mathematical problems. These are just some of the skills that help to prepare children for their future learning at school.

Setting details

Unique reference number	EY417647
Local authority	Luton
Inspection number	1083468
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	52
Number of children on roll	58
Name of registered person	Javid Mohammad Rana
Registered person unique reference number	RP515743
Date of previous inspection	21 December 2015
Telephone number	07872 054693

Kiddies Kingdom was registered in 2010. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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