

Ladybirds Nursery School

Fourth Littlehampton Scouts, Linden Park, Littlehampton, West Sussex, BN17 7BH



Inspection date	2 February 2017
Previous inspection date	16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system works well. Children and parents develop good relationships with staff. Together they support new children to settle in, and parents know they can speak to someone who knows what their child is learning, particularly well.
- The manager provides good support and guidance to the staff team. For example, she meets regularly with each of them to discuss their performance and professional development, and uses this to continually help improve teaching standards.
- Staff provide lots of opportunities for children to use their energy, and develop good physical skills and spatial awareness. For instance, they ride trikes and scooters round the large indoor space, chasing and racing the staff, and play outside every day.
- Children are confident and use their imaginations in their play and creativity. They enjoy exploring ideas, which prepares them well for further learning and school.
- Children learn about the wider world beyond their own. For example, some parents provide food from their native country and talk to the children about how they live and speak differently.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to ask questions that challenge children's thinking and encourage them to predict or anticipate outcomes.
- At times, staff's planning and organisation of some activities do not fully extend on children's learning to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to challenge children's thinking and their abilities to predict outcomes
- build further on staff's organisation of group activities to maintain children's interests and fully extend their learning experiences.

Inspection activities

- The inspector had discussions with staff, management and children throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks and qualifications, monitoring systems, children's records and policies.
- The inspector spoke to parents after they left their children at the nursery, to gather their views.
- The inspector jointly observed a group activity with the manager and held discussions about children's progress.
- The inspector observed how staff engage and teach children throughout the day.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

Partnerships between parents, staff and other professionals are effective and provide consistent care and support for children. For example, staff use advice from other professionals effectively to support children's development, such as using picture cards to support their developing speech. Parents like the staff and nursery environment, and how well the children settle. Safeguarding is effective. The manager is persistent in keeping staff well informed and knowledgeable about protecting children from harm or extreme views. Ongoing reflection and evaluation helps the manager and staff identify areas to improve the quality of care and teaching in the nursery, such as encouraging staff to continually improve their qualification level. The manager tracks children's progress and identifies gaps in learning well, such as for groups of children, and plans to close these.

Quality of teaching, learning and assessment is good

Staff use children's interests to successfully provide activities that engage them. For example, children enjoy building structures with large bricks and staff discuss with them the colours, shapes and sizes of their building. Staff support all children's speech and language well, such as through conversation, questioning and explaining. Play activities cover all areas of learning and children develop a broad range of skills. Staff observe and track children's progress from the start and plan, in consultation with parents, how to help children progress further.

Personal development, behaviour and welfare are good

Children make many choices about their play and become confident in their own ideas. They know that being outdoors is good for their health and well-being. For example, if they are active their heart beats faster and they may get hot and need to remove clothing to cool down. Children learn about safety, such as things left on the floor might be a trip hazard, and red traffic lights mean stop. Children behave well, overall, and staff help children learn to share and take turns. For instance, they provide timers to help children manage taking turns. Staff talk about being sad and happy so children learn to consider their feelings.

Outcomes for children are good

Children make progress in line with expectations for their ages and stages. They enjoy the activities and confidently include staff in what they do. For example, when they were drawing, children described their pictures and asked staff to help, telling them what they wanted them to draw for them to copy, such as people. Children develop an awareness of healthy lifestyles and enjoy healthy meals. They are independent, typically inquisitive, and interested in everything around them.

Setting details

Unique reference number	EY448621
Local authority	West Sussex
Inspection number	1062686
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	Ladybirds Littlehampton Limited
Registered person unique reference number	RP531702
Date of previous inspection	16 January 2013
Telephone number	07557 375 054

Ladybirds Nursery School re-registered under new management in 2012. It operates from a scout hall in Littlehampton, West Sussex. The nursery opens five days a week, during school term times, from 9.30am to 3.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs six staff. All of the staff, including the owner/manager, hold appropriate early years qualifications.

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