

# CHAOS (Children's Activities Out of School)



St. Bridgets C of E Primary School, 22 St. Bridgets Lane, WIRRAL, Merseyside, CH48 3JT

## Inspection date

3 February 2017

## Previous inspection date

15 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has a positive attitude and has worked hard to address the actions and recommendations raised at the last inspection. Staff have undertaken recent training in safeguarding. They have a good understanding of the signs and symptoms of abuse and the procedures to follow for reporting concerns to external agencies.
- Children are confident and excited as they arrive at the club. The caring and attentive staff know the children well and support their social and emotional development effectively. Children are happy and relaxed and feel safe and secure.
- Staff skilfully help the children to take turns in discussions and share their ideas. Children enjoy talking about their news from home and school, developing good communication and language skills.
- Children's behaviour is good. Staff are positive role models who speak respectfully to children and they model good manners. Children are polite, sociable and learn to share and take turns.
- Partnerships with parents are effective. Parents compliment the quality of service offered by the club. Staff gather information about children when they start attending the club to ensure they meet their individual needs.

### It is not yet outstanding because:

- Although staff work with the host school which all children attend, this partnership is not yet embedded well enough so that their learning and experiences can be fully complemented.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- share more information with the host school that children attend and help ensure their experiences and learning are fully complemented.

### **Inspection activities**

- The inspector observed activities in the club, looked at the resources available and talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff's suitability, training and some policies and procedures.
- The inspector discussed the club's self-evaluation with the manager and the plans for improvement.
- The inspector took account of parents' written views.

### **Inspector**

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager works very well with her local authority adviser to ensure staff are kept up to date with the local authority's procedures to help to keep children safe. For example, staff have gained a good understanding of how to prevent children from being exposed to extreme behaviours and views. The manager carries out ongoing suitability checks for staff and supports them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, staff discuss the dangers of running indoors and talk about sitting on chairs correctly. This helps to ensure children are provided with a safe and secure environment. The management and staff are committed to developing the club even further. They use self-evaluation and reflective practice effectively to identify areas for improvement and take account of the views of parents and children. For example, the manager has purchased games consoles as a result of children's feedback about their resources.

### Quality of teaching, learning and assessment is good

Staff provide children with a varied and stimulating environment which is well resourced and organised to capture their interests. Since the last inspection, staff have been gathering children's views and making changes to the environment. For example, children's literacy skills are supported, overall, as they relax in the new cosy area and read their favourite books. Children have access to a wide range of resources and confidently make independent choices in their play. Staff play well alongside children, encouraging them to collaborate and consider each other's views. For example, children are encouraged to agree to safety rules when building dens. Children demonstrate a mature understanding of the rules and taking turns. Older children clearly gain confidence and enjoy the sense of achievement and responsibility they feel when helping others, such as the youngest children. Children persevere with tasks and stay at activities for long periods of time. This helps them to develop positive attitudes in readiness for future learning. Staff support children to count accurately during play and they enjoy using their own mathematical knowledge. For example, they count how many cards they have each when playing card games.

### Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents when children start in the club to help them settle well. Children's attitudes about the club are very positive; they form strong bonds and seek staff out to talk about their day at school. Children are motivated and confident to contribute their ideas during group discussions and make their own decisions about where they play. They say their favourite thing is being able to have fun with their friends. Through good discussions about the healthy foods they eat, hygiene practices and the need for exercise, children generally find out about healthy lifestyles. Staff plan activities that help children learn about the wider world and value diversity.

## Setting details

<b>Unique reference number</b>	EY414848
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1074210
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Jennifer Elizabeth Ashton
<b>Registered person unique reference number</b>	RP910281
<b>Date of previous inspection</b>	15 September 2016
<b>Telephone number</b>	07541 427 340

CHAOS (Children's Activities Out of School) was registered in 2010. The out-of-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The out-of-school club opens from Monday to Friday. Term time sessions are from 7.45am until 8.50am and from 3.30pm until 5.45pm. During school holidays, the sessions are from 7.45am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

