

Little Spring Wonders Daycare Nursery

18 High Street, Great Baddow, CHELMSFORD, CM2 7HQ



Inspection date	1 February 2017
Previous inspection date	29 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers have made huge strides to improve and develop the quality of teaching and assessment across the nursery. They have raised standards exceedingly well to provide an exceptional learning environment for children.
- Partnerships with parents are exceptionally strong. Parents are fully involved in their children's learning and staff give them excellent support to enable them to continue learning at home.
- Staff provide an exceptional range of high quality, innovative learning experiences for children, both indoors and outside. As a result, children are highly motivated, inquisitive and eager to explore. They develop a deep enthusiasm for learning.
- All staff have extremely high expectations of all children, who make outstanding progress in their learning from their starting points. They make excellent links with other settings that children attend to ensure consistency in their learning.
- Thorough monitoring of individual children's progress and of specific groups helps staff to identify and address any gaps in learning rapidly. They work extremely closely with other professionals to intervene at the earliest opportunity with support to ensure that all children achieve the best possible outcomes.
- The strong staff team is highly qualified and experienced. They reflect on each other's practice and this has a positive impact on the consistency of teaching throughout the nursery.
- Children form exceptionally strong attachments to their key persons and other staff. This helps them to feel safe and secure and they grow in confidence and self-assurance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed planned developments to the outdoor areas and harness even further children's enthusiasm for learning in the natural environment, particularly for those children who learn best outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and owner and spoke to staff and children.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, risk assessments, children's development records, policies and procedures. She also discussed the nursery's self-evaluation.
- The inspector took account of the views of parents by speaking with some of them during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational. Managers are highly motivated to provide the best possible standard of care for children and their families. There is a shared commitment between the management, staff, other professionals and parents towards delivering exceptional levels of care and learning for all children. Managers and staff constantly evaluate their practice and provision and set challenging targets to achieve continuous improvement. Parents speak exceptionally highly of the staff and express deep gratitude for the service they provide. Safeguarding is effective. Rigorous procedures for recruiting new staff, regular supervision and the monitoring of staff performance lead to a high level of quality in teaching. Safeguarding children is foremost on the agenda for every meeting and woven throughout the everyday running of the nursery. Managers and staff are highly effective in their assessment and management of risks in the environment. Training of staff is highly effective in achieving enhanced standards of learning for all children.

Quality of teaching, learning and assessment is outstanding

All children make exceptional progress in their learning, including those who have special educational needs or disabilities. Staff provide extremely interesting and challenging activities that spark children's curiosity and ignite their desire to learn. For example, children are intrigued when they see images of animals almost come to life on an electronic screen. They develop excellent communication and language skills as they repeat sounds and words. They learn what animals like to eat and make links to stories they have read. Children examine real vegetables and fruit and find out what they feel and taste like and how they grow. Staff continually assess children's learning while they play and successfully identify what they need to learn next.

Personal development, behaviour and welfare are outstanding

Babies and children flourish in the exceptionally nurturing nursery environment. Staff are extremely kind, affectionate and caring. Babies and children develop an excellent sense of belonging. Children are fully involved in all nursery routines and activities. They help to set their own ground rules and this has a positive effect on their behaviour and their relationship with others. Children successfully learn to do things for themselves, such as putting on their coats and boots. Staff support them to explore the changing seasons as they examine leaves and shoots in the rain. Children make dens, investigate a bird's nest, sing songs and make music as they enjoy being outdoors. Managers have exciting plans to enhance children's outdoor learning experiences and enrich their understanding of the world. Children learn to respect each other's differences and individuality.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development and are exceptionally well prepared for starting school. They develop a love of books and reading. They enjoy science experiments and learn to count, recognise numbers and do simple sums. Children develop keen physical skills when they engage in dance and movement sessions and sports. Excellent creative activities help children to develop early writing skills.

Setting details

Unique reference number	EY426303
Local authority	Essex
Inspection number	1065678
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	61
Number of children on roll	120
Name of registered person	Little Spring Wonders Daycare Nursery Limited
Registered person unique reference number	RP530572
Date of previous inspection	29 October 2013
Telephone number	01245 477773

Little Spring Wonders Daycare Nursery was registered in 2011. The nursery employs 18 members of childcare staff. Of these, 16 staff hold appropriate early years qualifications at level 2, 3 or 4. The manager holds early years professional status and one member of staff holds qualified teacher status. The nursery also employs cooks, lunchtime assistants, cleaners and an administrator. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

