

Splats 'n' Splodges OSC

Elton C of E Primary School, School Lane, Elton, PETERBOROUGH, PE8 6RS



Inspection date

2 February 2017

Previous inspection date

3 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff establish very effective partnerships with the school children attend. They work closely with school staff to ensure consistency and continuity in the care and support they provide for the children.
- Staff plan a wide variety of activities to reflect children's interests and needs. Children choose what they wish to do at the club. Staff encourage them to reflect on the previous day's activities to help staff to plan effectively.
- Staff greet children warmly and enthusiastically as they arrive. Children settle quickly and form strong attachments with staff. They demonstrate they feel relaxed, safe and secure in their care.
- Staff uphold the school's ethos and behavioural expectations. They are good role models who provide a fun atmosphere that promotes trust and mutual respect. Children are well behaved and show consideration and friendship towards each other.

It is not yet outstanding because:

- Systems for self-evaluation are not fully effective in gathering parents' views about the club to help staff to identify how to improve further. Leaders have not fully embedded systems to ensure staff keep up to date with any changes that may affect childcare practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed systems for self-evaluation to ensure staff continue to keep up to date with changes in legislation that may affect childcare and to enhance opportunities for parents to contribute their views and ideas to further improve the club.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation with the club manager.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of committee members and staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

Leaders have taken appropriate action to ensure the legal requirements are now met. The arrangements for safeguarding are effective. Suitability checks for all staff and committee members have been completed. Staff understand their responsibility to protect children from harm. They know what to do should they have any concerns regarding a child's welfare. Recruitment procedures are robust to ensure only suitable adults work with the children. The management team has recently completed training to help identify children who may be at risk of being exposed to extreme ideas about right and wrong. Risk assessments are completed regularly to ensure the environment both indoors and out remains safe and secure for children to use.

Quality of teaching, learning and assessment is good

The key-person system is managed well. Key persons liaise with children's parents and teachers to support children when they start at the club. They work with teachers to know how to help younger children with their learning. Staff ensure younger children have good opportunities to talk. For example, children bring their treasured items from home to share with other children. Staff ask them questions that encourage them to talk confidently and share their ideas. Staff encourage children to talk about their day at school. They join in with play successfully balancing supervision with opportunities to model language and talk about children's individual interests. For example, children share their aspirations for when they grow up, such as being an Olympic swimmer and pilot. Children practise drawing and writing. They enjoy craft activities and completing puzzles. Parents are very positive about the club. They say their children enjoy the activities and they feel that children are safe and well cared for.

Personal development, behaviour and welfare are good

Children show ease and familiarity with club routines. They listen to staff and follow instructions well. They know what activities are available on each day. They enjoy playing football and using tricycles in the playground. They know where toys and resources are stored and freely choose their activity. Children are helpful and quickly tidy up toys at the end of outdoor play. They help each other to ensure they are quickly ready to move inside. Older children support younger children to develop a sense of belonging to the club. They include them in their games and value their contribution. Children are independent and demonstrate good hygiene routines, such as washing their hands before they help staff to prepare a snack. Staff promote healthy foods, such as a good choice of sandwiches with vegetable sticks. Children are proud of the displays they make at the club. They confidently talk about what they made to learn about Chinese New Year customs and traditions. They demonstrate good knowledge and understanding of the effects of bullying and how to stop it. They know how to protect themselves when using information and communication technology.

Setting details

Unique reference number	EY441601
Local authority	Cambridgeshire
Inspection number	1076357
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	51
Name of registered person	Splats n Splodges Committee
Registered person unique reference number	RP517198
Date of previous inspection	3 October 2016
Telephone number	07752 741165

Splats 'n' Splodges OSC was registered in 2012. It is run by a voluntary management committee. The committee employs five members of childcare staff. Of these, three hold suitable qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 8am until 8.40am and from 3.15pm until 6pm.

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