

Childminder Report

Inspection date

9 February 2017

Previous inspection date

13 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong bonds and secure emotional attachments with the caring and attentive childminder. They feel safe, settle quickly and are confident to explore freely.
- The childminder makes precise assessments of children's development and monitors individual and groups of children well, to address any gaps in their learning promptly.
- The childminder effectively evaluates the service she provides to identify what she needs to do next, such as increasing children's learning opportunities outdoors.
- Children make good progress. They enjoy a wide range of activities which interest them and successfully support their learning needs.
- The childminder completes training to develop her teaching effectively. This has helped her to teach children new skills, especially outdoors, such as designing and building a den, and using the space to enjoy quiet activities alone or with others.
- The childminder effectively monitors the ongoing suitability of her assistants, such as sharing her policies and expectations, so they work well together to support consistency in children's care and learning.

It is not yet outstanding because:

- The childminder misses some opportunities to use questioning more effectively, to extend children's thinking, and give them time to respond.
- The childminder does not use technology fully, particularly to support and extend children's growing interests and knowledge of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the use of questions that encourage children to think for themselves, and give them more time to respond
- extend the use of technology to support children's interests and increase their knowledge of the world around them.

Inspection activities

- The inspector engaged in discussion with the childminder and children at appropriate times and took account of recent written feedback from parents.
- The inspector viewed the premises, toys and equipment.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector sampled documentation, including safeguarding procedures and children's records.
- The inspector and childminder undertook a joint observation of an activity.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of local safeguarding procedures and is confident to follow these if required. She uses her thorough written risk assessments well to help her maintain children's safety and security at all times. Children learn how to identify and manage everyday risk and regularly participate in emergency evacuation procedures, which help to increase their understanding of how to keep themselves and others safe. The childminder has made significant improvements since her previous inspection, such as raising children's positive awareness of other cultures and traditions, and increasing their independence. She works effectively with parents and other providers to provide children with consistent learning opportunities across the different settings they attend.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's individual preferences, interests and abilities to extend their learning well. For example, she provides dolls and tea sets to support role play and extends this further by engaging children in discussion about food choices. Children suggest making pretend cakes for their dolls, so they can enjoy a tea party. The childminder uses this suggestion well to introduce mathematics into their play, such as counting the cakes and sharing them between themselves and the dolls. She successfully supports children's inquisitiveness and keenness to learn. For example, she takes them on regular outings to places of interest, such as the Eden Project.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and stimulating. Children have a good range of activities to keep them interested and motivate them to learn. The childminder offers frequent praise for their achievements, successfully increasing their confidence and self-esteem. Children follow the childminder's positive example and are helpful, considerate and polite. The childminder encourages children to lead healthy lifestyles. For example, they enjoy plenty of fresh air and physical exercise each day in the garden and benefit from regular trips to the beach and park. Children learn to manage their own care needs and learn the importance of following good health and hygiene routines.

Outcomes for children are good

Children participate enthusiastically in the activities on offer and develop positive attitudes to learning. They learn skills that help to prepare them well for the next stage in their learning. For example, they quickly develop scissor control as they cut dough into pieces and successfully match the number of pieces to the correct number and numeral. Children practise early writing skills, such as routinely labelling their work with their name, in readiness for school.

Setting details

Unique reference number	103196
Local authority	Cornwall
Inspection number	1057386
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 June 2016
Telephone number	

The childminder registered in 2000 and lives in Newquay, Cornwall. She occasionally works with assistants and provides care for children on weekdays, all year round. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

