

The Lemon Tree Day Nurseries Ltd

Lothian Way, Bransholme, Hull, HU7 5DD



Inspection date

3 February 2017

Previous inspection date

17 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- High-quality teaching supports children who are keen and motivated to learn. Staff's enthusiasm and passion for working with children is infectious. Children flourish and make excellent progress in their learning and development.
- Staff support children's language and communication skills excellently. For example, all children, including those who are starting to learn to talk, take part in story sessions meticulously planned to support early language and literacy skills.
- Children behave superbly. They thrive at the nursery and staff are extremely nurturing and responsive to their needs. Children form excellent relationships with their key person. This helps to support children's emotional well-being significantly.
- The management team thoroughly reviews their practice and ways in which they can improve teaching and children's outcomes. This has an excellent impact on children's experiences, learning and progress.
- Staff have exceptional links with other professionals. This promotes a collaborative approach to meet the individual and emotional needs of children, including those who have special educational needs or disabilities.
- Staff are skilled in supporting children during settling-in times and prepare children excellently for their moves between rooms in the nursery and on to school.
- Staff complete precise and detailed observations of children as they play. Tracking of children's progress is highly rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are developed and put in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement an even wider variety of excellent strategies that encourages parents to share as much information as possible about what children are achieving at home.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery's senior manager.
- The inspector held a meeting with the nursery director and senior manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector discussed the nursery's self-evaluation and the impact this has on the nursery.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff identify and successfully minimise potential risks extremely well. They have a secure knowledge of the signs and symptoms of abuse and of their responsibilities to protect children from harm. Safeguarding training is ongoing, contributing towards a rigorous culture of vigilance in the staff team to help keep children safe. Parents speak very highly of the nursery. A collaborative and cohesive approach is used very successfully to build fully on children's learning. The management team recognises that there are opportunities to support parents even more effectively to share information about what children are learning at home. Staff are well qualified and attend a wide variety of training courses to help to enhance their professional development, for example, in Makaton sign language. They use their new learning to maintain children's welfare and learning at the highest level.

Quality of teaching, learning and assessment is outstanding

Staff use resources to stimulate young children's impulse to explore. For example, young children delight in investigating objects in their special box. They experience a huge variety of textures, colours, shapes and sizes as they explore. Staff skilfully adapt their teaching to suit the ages and needs of all children. A member of staff is always close by to join in, if appropriate, and to drive the activity forward. Staff develop children's love of reading exceptionally well and provide exciting practical activities that bring stories to life. For example, older children use props, such as water sprays. They read stories back to staff with excitement and imagination.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and contented. Staff are very skilled in helping them to feel secure and confident. Children are offered healthy home-cooked meals and staff explain to older children about food allergies and best-by dates. This helps to give children an excellent understanding of healthy lifestyles. Staff provide children with a wealth of opportunities to develop their physical skills. For example, children construct bridges to balance on when playing outdoors. Where children are learning English as an additional language, staff model words and use objects and pictures to support their understanding.

Outcomes for children are outstanding

Children are exceptionally well motivated and eager to learn. They make excellent progress in relation to their starting points. Children are articulate communicators who question and offer ideas. They work collaboratively with each other on chosen tasks. Children share ideas, listen to others and work together to solve problems. They choose from the highly stimulating resources to support their play and learning. For example, children mix paints and manipulate dough as they listen to music and design and make musical instruments. Children are thoroughly engaged and use their imaginations superbly. Children are rapidly developing the skills they need for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY462436
Local authority	Kingston upon Hull
Inspection number	1066886
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	78
Name of registered person	The Lemon Tree Day Nurseries Ltd
Registered person unique reference number	RP532574
Date of previous inspection	17 October 2013
Telephone number	01482838908

The Lemon Tree Day Nurseries Ltd was registered in 2013. The nursery employs 15 members of childcare staff. Of these, one holds an early years qualification at level 2 and 13 at level 3 or above, including the nursery director, who holds qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and those who have special educational needs or disabilities.

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