

Daisy Chain Playgroup

600 Southchurch Road, Southend-on-Sea, Essex, SS1 2PT



Inspection date

1 February 2017

Previous inspection date

17 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are extremely dedicated and enthusiastic about their roles. They work well together as a team and are proud of the service they provide. Parents spoken to on the day of the inspection are extremely happy with the playgroup provision.
- Additional funding is used effectively to target the needs of children who receive it. For example, trips are arranged that reflect children's interests.
- Children are encouraged to use good manners and treat one another with respect. For example, they share toys, play well together and listen to each other's views. They learn about different cultural events during the year, such as Chinese New Year and St. Valentine's Day.
- Mathematical language is used regularly, with children encouraged to recognise numbers or shapes in the environment and count objects throughout the day. Parents are given ideas of how to contribute to children's learning at home.
- Children who speak English as an additional language are supported well as staff use effective resources and strategies to aid communication. For example, Makaton sign language is used in the playgroup.

It is not yet outstanding because:

- The manager does not yet use assessment information to identify variations in the progress of different groups of children to support them in making even more-rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even more effective use of information gained from assessment to evaluate the progress being made by different groups of children, so that any identified gaps in learning can be swiftly closed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The new manager has worked closely with the local authority to implement positive changes in the playgroup. Through effective systems for supervision and performance management, staff are monitored regularly and underperformance is tackled swiftly. As a result, teaching is consistently good, and sometimes outstanding. The manager works closely with staff and parents to successfully evaluate the provision and bring about continual improvements in meeting the needs of all children. Safeguarding is effective. The manager and staff have a secure knowledge of possible risks to children's welfare and how to report any concerns to the relevant agencies. They have attended first-aid training to enable them to deal with minor accidents. Some staff had attended additional training to support them in administering specialised medication.

Quality of teaching, learning and assessment is good

Staff are well qualified, which has a very good impact on children's learning. They make precise observations and assessments to identify where children are in their development. Activities are planned to help children make further progress in their learning. Children have fun at the playgroup as they learn. They are treated with courtesy and respect. Children's achievements are celebrated and displayed on the Wow board. Staff highly value their views and accommodate their ideas. For example, children vote for their favourite activity to be set up. Staff support children's communication and language well, extending their vocabulary and helping them to listen, understand and become confident talkers. Children show a keen interest in books. Staff plan activities to help their understanding that some books are for stories and others for finding out information.

Personal development, behaviour and welfare are good

The staff team is friendly and approachable which means parents are confident to leave their children in their care. Staff have formed very warm relationships with the children and have a good understanding of each child's needs. New children and parents are well supported by staff to ensure a successful settling-in period that meets the needs of each child and family. Children enjoy coming to playgroup and eagerly join in a wide variety of games and activities. Children gain independence and learn about healthy lifestyles. For example, they wash their hands, pour their own drinks and choose their fruit at snack times. Staff talk about the importance of safety and allow children to take supervised risks in their daily routine. For example, children sing safety songs as they walk down the steps to the outdoor area.

Outcomes for children are good

All children achieve well and make good progress from their starting points. Children make independent choices about what they want to do. They learn self-care routines, eat healthily and enjoy fresh air and physical exercise each day. Their ability to share and take turns is exceptionally good. Children's speaking and listening skills are promoted well. Staff engage children in conversations throughout the day. They take the time to listen to children's responses. Children are rapidly developing the key skills for future learning.

Setting details

Unique reference number	119471
Local authority	Southend on Sea
Inspection number	1059396
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	39
Name of registered person	Southend Christian Fellowship
Registered person unique reference number	RP523575
Date of previous inspection	17 October 2012
Telephone number	01702 300126

Daisy Chain Playgroup registered in 1998. The playgroup employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. One member of staff holds a degree in childcare at level 6. The playgroup opens from Monday to Friday during school term times. Sessions are from 9.15am until 12.15pm. A lunch club operates from 12.15pm until 1.15pm. The playgroup offers an afternoon session on Monday and Wednesday from 1.15pm until 4pm. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

