

Joyful Hours

Elborough Road, South Norwood, London, SE25 5BD



Inspection date 7 February 2017
Previous inspection date 17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider monitors staff practice well. She supports staff and encourages them to enhance their professional development, for example, through ongoing training. Staff have recently undertaken training around behaviour management, which has helped them manage children's behaviour more effectively.
- The provider well works with staff to review the practice in the setting. They gather the views of parents to shape the service they provide. For example, after feedback from parents, staff provided opportunities for children to have homework sessions.
- Staff make their expectations clear to children regarding their behaviour. Children respond well as they work together sharing and taking turns. Children behave well.
- Children are happy and settled at the club. They build strong bonds with staff and are eager to start playing as soon as they arrive. Children have good self-esteem.

It is not yet outstanding because:

- Sometimes, staff do not encourage younger children to manage tasks that they could easily complete themselves, to build on their independence skills.
- At times, staff do not fully support younger children to try different activities during the sessions, to encourage them to try new experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to build on their independence skills and manage even more tasks by themselves
- provide more encouragement for children to take part in a wider variety of activities to build their confidence in trying new experiences.

Inspection activities

- The inspector observed the children in the main play areas and garden.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents.
- The inspector sampled documents, including first-aid qualifications, public liability insurance and safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff are fully aware of the procedures to follow if they have any concerns about children's safety and well-being. Staff keep up to date with any changes to legislation to keep children safe. Staff are deployed effectively and supervise children well to help to keep them safe. The provider has made improvements since the last inspection. For example, staff have completed first-aid training and the provider has up-to-date public insurance. Partnership with parents is good. Staff regularly share information with parents about what their children have been doing at the club.

Quality of teaching, learning and assessment is good

Staff provide activities that complement children's learning at school. For example, children enjoy using the computer to test their literacy skills. They learn how to move the mouse to position the cursor and write letters on the screen. Staff talk to the children about the sounds letters make, and encourage them to sound them out as they write. Staff work with the local schools to share information about the children and what they achieve at the club, providing good continuity of care for the children. Staff work with the children to find out what they like to do. For instance, children enjoy role play and using play dough to make different items of food, so staff provide these activities. Children have good relationships with staff and happily talk to them about how they are making their favourite foods, for example.

Personal development, behaviour and welfare are good

Staff give children some responsibilities in the setting, such as preparing for snack time. Staff seek children's views. For example, staff changed the menus after talking to children about what they like. Staff respect children's opinions, and children are confident to share their views. Children show great excitement when their favourite food is on the menu. Older children support their younger friends extremely well, such as making sure that they have a drink during snack times. This helps to encourage younger children's confidence in working with older children. Children enjoy a plentiful range of healthy snacks. They help themselves to vegetables and fruits, sharing well with others. Children have good manners. Children participate in various physical activities and regular exercise. For example, they enjoy football and riding scooters outside.

Setting details

Unique reference number	EY442694
Local authority	Croydon
Inspection number	1054706
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	9
Name of registered person	Akpene Afi Avorkliyah
Registered person unique reference number	RP906802
Date of previous inspection	17 April 2015
Telephone number	07954410161

Joyful Hours registered in 2011. The setting offers after-school care to children who attend the nursery and three other local schools. It is located in South Norwood, in the London Borough of Croydon. It is open Monday to Friday, between the hours of 3.30pm and 6pm, term time only. There are four members of staff employed, including the manager, two of whom hold level 3 childcare qualifications.

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