

Childminder Report

Inspection date

6 February 2017

Previous inspection date

1 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes continuous and accurate assessments of children's development. She reviews children's progress through observations and identifies their next steps. This helps her to close gaps in their learning quickly. Children make good progress.
- Children develop a strong emotional attachment with the childminder and are happy and content in her care. The childminder is calm and caring and children relate well to her.
- The childminder is dedicated to working together with parents to promote continuity in children's care and learning. Parents are kept well informed about their children's day and their developmental progress. The childminder shares resources, such as story sacks and sing and rhyme books, to help parents continue their children's learning at home.
- Children's safety is given high priority. Effective measures are in place to identify and minimise risks within the home and garden. This helps to ensure children are able to play in a safe and secure environment.

It is not yet outstanding because:

- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not used a targeted programme of professional development to further enhance the quality of teaching and learning.
- The childminder is yet to implement some action plans, such as developing the outdoors even further for children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development and raise standards in teaching and learning even higher
- implement action plans that provide for children who prefer to learn outside.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her home effectively to meet children's needs. She is motivated and passionate about her role. Arrangements for safeguarding are effective. The childminder demonstrates a confident understanding of who to contact if she has a concern about a child. The childminder continually reviews her provision and demonstrates a clear commitment to improving her practice. She takes account of the views of parents and the interests of children when identifying areas for improvement. The childminder ensures that her assistant has the skills and knowledge to carry out his role. She shares her policies with the assistant and carries out performance appraisal meetings that, generally, help them to identify strengths and areas for development. This helps the assistant to support children's learning and development.

Quality of teaching, learning and assessment is good

The well-qualified childminder plans a broad range of activities and uses effective teaching methods to successfully engage children. Initial assessment of children's likes, preferences and abilities enables the childminder to support their learning immediately. She offers lots of encouragement for children's efforts and achievements. This helps to build their confidence and self-esteem. Children delight in exploring different textures with their hands, such as cornflour and water. The childminder supports their communication and language skills. She talks to children throughout the activity and introduces new words, such as squashy. Young children babble in response and copy the sounds that she makes. Children develop their sense of shape and space and they build with building blocks. They experiment how to make sounds when they bang metal receptacles with a wooden spoon.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment and ensures that toys and resources are easily accessible. She has developed different toy bags for children to explore and they confidently engage in activities. The childminder is a good role model, helping children learn how to behave and how to be kind to others. Children enjoy some fresh air and exercise that supports their physical health and well-being. They enjoy visits and trips in the local community, such as to the park. This inspires children and helps to extend their knowledge and understanding of the world around them. Children enjoy balanced meals and healthy snacks. They learn where their food comes from and they plant and grow vegetables, such as peas and carrots. They have gathered seeds from an apple and planted them and are currently observing how apple trees grow. This contributes to children developing a positive attitude to a healthy lifestyle.

Outcomes for children are good

Children make consistently good progress in all areas of learning. They are motivated and learn how to be independent. They enjoy their learning and have a positive attitude to new experiences. Children develop the confidence to explore their own ideas and the perseverance to keep trying if they do not succeed first time. They are well prepared for the next stage in their learning and eventually their move on to school.

Setting details

Unique reference number	EY457665
Local authority	Sunderland
Inspection number	1066586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 July 2013
Telephone number	

The childminder was registered in 2013 and lives in the High Barnes area of Sunderland. She works with an assistant. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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