

# Oddsocks Childcare

Donnington Scout Hq, Wellington Road, Telford, TF2 8JS



<b>Inspection date</b>	23 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider successfully includes the staff, parents and their children in the self-evaluation process. This helps to identify future targets that will benefit all children on roll.
- There are strong links between the nursery, local schools and other providers and professionals. This helps staff to ensure that all parties are working together for consistency and continuity in children's care and learning. This also helps to ensure that children are progressing well and that outcomes are good.
- The provider implements an effective support and coaching programme for all staff. This enables all staff to identify their training needs. Furthermore, this helps to make sure that teaching has a successful impact on all children's learning.
- Staff effectively help children to develop strong emotional attachments in a warm and stimulating environment. This helps to build children's confidence and resilience, and also helps to foster children's good behaviour.

### It is not yet outstanding because:

- Staff do not provide enough opportunities for children to develop their thinking or to express their own ideas.
- Staff are not yet successful in making sure that all parents are fully informed about plans for their child's future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities and the time they need to think about and to express their ideas and demonstrate their understanding
- enhance arrangements for making sure that all parents are well informed about the plans for their children's future learning.

### Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the registered person.
- The inspector held a meeting with the registered person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to all of the staff during the inspection and interacted with the children.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a clear understanding about what they need to do and who they need to contact should they have any concerns in regards to a child in their care. They vigilantly check all areas to ensure they are safe for the children every day. Staff talk to parents at the time of entry about what their child already knows and can do. This helps them to plan well for each child's learning from the very start. Staff make sure that children's interests and learning styles are continually identified and included within the planning of activities.

### Quality of teaching, learning and assessment is good

Staff have high expectations for the children. They play alongside the children, supporting them to learn as they use a range of questioning techniques and demonstration. Staff provide opportunities for children to talk to one another about their family lives. During circle time, children talk confidently about their weekends and holidays and share news from home. Children explore a range of festivals around the calendar year and play with resources that depict positive images of diversity. This helps children to develop an awareness of similarities and differences between themselves and others. Staff encourage children to be independent. Children take on responsibilities as they enjoy being helper for the day. They are keen to be involved at tidy-up time and demonstrate good sharing and turn taking skills throughout the day. Children's imaginary play is well fostered. They become excited as they enjoy searching out various small-world animals that are hidden under sawdust, during imaginary play times.

### Personal development, behaviour and welfare are good

Children are developing an understanding about a healthy lifestyle. Staff encourage children to talk about food that is good for them as they eat their meals. The children are provided with toast and a broad range of fruits at snack times. They plant, grow and harvest fruits and vegetables to take home to their family. Children take manageable risks in their play. They undertake obstacle courses, use a variety of climbing and balancing equipment and run around in the fresh air under close supervision of the staff.

### Outcomes for children are good

Children make choices about what they want to do and where they want to play throughout the day. They find out about the natural world as they undertake 'listen and look' walks in the local areas and chat to one another about their findings. Children's interest in books is fostered well as they sit with the staff and their friends in the quiet areas and talk about their favourite characters. They use crayons and paints to design their own pictures, displaying these around the walls. This, and regular praise, helps children to feel proud of their achievements and to develop a strong sense of belonging in the nursery. These and a broad range of other activities also help to foster children's readiness for their move on to school. All children, including those in receipt of early education funding, are making good progress.

## Setting details

<b>Unique reference number</b>	EY495416
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1030727
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Joanna Gemma Cheshire
<b>Registered person unique reference number</b>	RP516760
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07589789123

Oddsocks Childcare was registered in 2015. The nursery employs three members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The nursery opens Monday to Friday, all year round, except for two weeks at Christmas. Sessions are from 8.30am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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