

Bright Minds @ Brunswick

Brunswick Park Centre, Westfield Avenue, Newcastle Upon Tyne, NE13 7EG



Inspection date

3 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, staff have a good understanding of how children learn. They make effective use of individual children's observations and assessments. Staff take account of children's interests and next steps in learning and use these to inform the planning of activities.
- Children who speak English as an additional language are supported very well to reach their potential. Partnerships with parents and other professionals are very good. Staff work closely with all involved in children's lives to ensure continuity of care.
- Staff create a culture that values and celebrates diversity. They encourage children to develop an understanding of each other's similarities and differences. Staff show children that they value their unique backgrounds.
- Children behave well and they play harmoniously together. Staff are positive role models as they promote good behaviour.
- There are good procedures to evaluate the effectiveness of the childcare provision. The provider and manager are dedicated to putting the children first and they are strongly supported by the staff team.

It is not yet outstanding because:

- Some elements of the routine are less thoughtfully planned to avoid disruptions to children's play and learning.
- Staff do not fully encourage children to enhance their investigation skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review daily routines and consider ways that minimise disruptions to children's play and learning
- focus teaching more precisely on further enhancing opportunities that help children to explore and investigate.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the childcare manager.
- The inspector held a meeting with the childcare manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the childcare.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a thorough knowledge of the procedures they would follow if they have any concerns about children. Comprehensive recruitment and induction procedures help to ensure that staff are suitable to work with children. Thorough risk assessments are carried out to help ensure children's safety. The staff team is a balance of qualified staff and those who are working towards a qualification. There are good systems in place to supervise and support all staff. Regular training opportunities are offered to enhance staff's knowledge and professional development. Parents speak very positively about the care and education their children receive and the guidance they get to support their child's learning at home.

Quality of teaching, learning and assessment is good

Children develop good literacy skills. They enjoy listening to stories and when asked if they want another one, they eagerly answer yes. Staff involve the children in the story, asking questions about what they think might happen next and then re-enact the story. Older children recognise familiar printed words, such as their name. They practise their early writing skills in various situations. Children are proud of their achievements and staff acknowledge this. Children enjoy listening to songs and rhymes. They sing heartily and attempt some of the actions. This helps support their understanding of language. All children have opportunities to experience sensory resources suitable to their age. They develop their physical skills with support and encouragement from staff.

Personal development, behaviour and welfare are good

Children enjoy their time at the group. They form strong bonds with their key persons and other members of staff. Staff create a welcoming environment where children are safe and looked after well. Children show good physical skills as they steer wheeled toys around outside, climb up and slide down the large equipment. Children follow good hygiene procedures and understand about keeping healthy. They benefit from eating freshly prepared and nutritious snacks which are served in a social setting. Parents provide packed lunches. Staff work diligently with them on the importance of healthy options. Children have access to drinking water at all times and understand the need to stay hydrated.

Outcomes for children are good

All children, including those who receive funded education and children who speak English as an additional language, achieve well. They make good progress from their starting points throughout their time in the setting. Children have the opportunity to use a wide range of sensory materials. They enjoy playing with the dough and painting. Children develop their coordination skills and they persist at building towers as high as themselves. They use their imagination well as they dress up and play in the home corner. They recreate experiences they are familiar with. Children learn valuable skills for their future learning in preparation for moving on to school.

Setting details

Unique reference number	EY491262
Local authority	Newcastle
Inspection number	1021192
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	26
Name of registered person	Bright Minds North East Ltd
Registered person unique reference number	RP534740
Date of previous inspection	Not applicable
Telephone number	07738061130

Bright Minds @ Brunswick was registered in 2015. The setting employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The setting opens from Wednesday to Friday term time only. Sessions are from 8.30am until 2.30pm. The setting provides funded early education for two-, three- and four-year-old children. They support children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

