

Phoenix Adventure Day Nursery

52/54 Westleigh Road, Broxtowe Estate, NOTTINGHAM, Nottinghamshire, NG8 6JX



Inspection date

1 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has high expectations for all children. They are committed to working in partnership with parents and other professionals to provide high-quality early years provision in the local community. They have established strong partnerships with local agencies and schools to improve opportunities and outcomes for all children.
- Staff provide children with good support as they start at the nursery. Parents share information about their children's needs and interests. This helps children settle very quickly.
- Staff creatively transform the shared community venue into an attractive and stimulating learning environment. Children happily enter and enthusiastically explore the many learning opportunities available to them.
- Staff skilfully develop children's communication and language skills. They model language and plan activities which introduce children to new vocabulary. Staff work closely with parents and other professionals to support children's individual needs.
- Children benefit from very good opportunities to extend their physical skills. They enjoy the exciting outdoor spaces and delight in opportunities to dance indoors.

It is not yet outstanding because:

- At times, group activities are not organised well enough. Some children are not fully engaged in the activity and they distract others.
- Staff occasionally miss opportunities to acknowledge and praise children's positive behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of larger group activities so that all children are fully engaged and do not distract the learning of others
- make better use of opportunities to identify and respond to children's already exemplary behaviour.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The management team regularly reviews the effectiveness of the provision. They collect information from parents, staff and children and use this effectively to plan further improvements. The management team has a good knowledge of the early years requirements. They monitor the learning progress of individuals and groups of children to ensure that all children are well prepared for the next stage in their learning. Funding is well targeted to support children and close any gaps in their learning and development. The arrangements for safeguarding are effective. The management team carries out checks to ensure that all staff are suitable to work with children. They provide training to enable staff to recognise and report concerns about children's welfare, and regularly assess staff's knowledge and understanding of how they would put this training into practice.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities throughout the day. They make frequent observations and assessments as children play to enable them to plan effectively for the next steps in their learning and development. Staff encourage parents to support these next steps at home by providing a home bag containing interesting activities and books. Parents enjoy finding out about how their children learn at regular stay-and-play sessions. Staff understand how they can provide targeted support for children who have special educational needs and/or disabilities to ensure they make the best possible progress in their learning. Staff promote children's curiosity as they provide a wide range of materials and media for them to explore. For example, children investigate light, sound and textures. They show high levels of concentration and name colours as they investigate the effects of a light box. They explore the texture and shape of cones and shells while holding them to their ear to, 'Hear the sea'. Staff effectively question children as they play to extend their learning.

Personal development, behaviour and welfare are good

The key-person system is highly effective in supporting children's emotional needs. Children receive good support to develop independence and self-care skills. For example, at lunchtime children serve themselves, cut their fruit and vegetables and clear away their plates. Staff regularly remind children how they can keep themselves and others safe as they play. Staff actively promote children's understanding of themselves and others. They plan attractive displays and resources to ensure children gain an understanding of people in the wider world.

Outcomes for children are good

All children make good progress from their starting points. Children confidently choose their learning and play. They learn to share and take care of toys and resources. They follow routines, such as tidying away before preparing for outdoor play. Children develop an interest in literacy which will prepare them for the teaching programmes they will follow when they go to school. They enjoy choosing books to share with staff, turning the pages and taking delight in learning new vocabulary.

Setting details

Unique reference number	EY487365
Local authority	Nottingham City
Inspection number	1010351
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	14
Name of registered person	Lily & Co Limited
Registered person unique reference number	RP904216
Date of previous inspection	Not applicable
Telephone number	0115 9797655

Phoenix Adventure Day Nursery was registered in 2015. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two hold level 2. The nursery opens from Monday to Wednesday during term time only. Sessions are from 9.15am until 2.15pm. The nursery provides funded early education for two- and three-year-old children.

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