

Bassingbourn Out Of School

Bassingbourn Cp School, Brook Road, Royston, SG8 5NP



Inspection date

1 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff support children extremely effectively. Their involvement in children's play enhances experiences and provides excellent support all children. Staff offer an extensive range of interesting activities. They are very well deployed across the club and always on hand to join in with games and provide children with the help they need.
- Children are fully involved in planning the experiences. They confidently put forward ideas for the plan. Staff make sure children are included in the purchasing of resources for the activities. This helps children to develop a sense of ownership of their club.
- Relationships with the host school are very strong. The partnership working is highly effective and contributes significantly to children's well-being in the club and in school. Staff always ensure any concerns are shared appropriately. The club and school take a collective responsibility for well-being, which underpins the excellent relationships.
- Staff work extremely closely with parents to promote continuity of care to the highest level. They gather a wealth of information about each child. Staff make sure they are fully informed about specific needs and the all-important likes and dislikes. They make excellent use of information to help children settle and to feel confident and at ease.
- The exceptional provision complements children's school experiences. Staff follow up school topics. They offer experiences directly related, such as discussions and activities for e-safety week. They support children by offering a quiet space to do homework and willingly listen to children read to support their ongoing progress.
- The provider successfully communicates her high expectations. She has built a dedicated team which offers the very best care. The very effective inclusive evaluation helps identify further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities for professional development to support staff to develop their already strong practice.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider, who manages the club. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is outstanding

The out-of-school club provides a high-quality service for children. The hard-working team is very well organised and efficient. All staff understand and implement the policies and safe working practices. The arrangements for safeguarding are effective. Staff have a very secure understanding of child protection issues. They know the children extremely well and explain how changes in their demeanour would give cause for concern. Staff are extremely perceptive and their attention to detail is superb. The arrangements for children moving between the club, school or other activity are robust. Staff know exactly where children are at all times and any unexpected changes are very quickly investigated. Each member of the team meets with the manager for supervision. The meetings provide staff with the opportunity to reflect on their working practices and to explore training needs. The manager and deputy attended very informative conferences. They see that opportunities for staff to participate in these would be beneficial to help them to deepen their already strong knowledge and understanding of playwork and safeguarding.

Quality of teaching, learning and assessment is outstanding

Children are very busy at the club. There is always plenty to do and a high number of staff on hand to support all children. Staff show their interest in the children's thoughts and ideas. They listen attentively during discussions and encourage children's involvement in daily routines. Children are absolutely delighted to be making their own dough. Staff help children to discover how the individual ingredients, when mixed and heated, change from a runny and sloppy consistency to a firm malleable mass. Staff add extra challenge and interest by asking children to work out what all of the ingredients are, including one or two special and unusual additions. Children concentrate hard and use their senses as they mould the dough, looking, smelling and touching to work out what it contains. Staff encourage children to make a list and house points are awarded to those who get the correct answer. Children are eager to get the points that contribute to their school awards.

Personal development, behaviour and welfare are outstanding

Children are very well cared for. Staff help them to form strong relationships. There are numerous instances of children working together, sharing, taking turns and listening to one another. Older children are extremely caring towards the younger children and are often seen supporting them with difficult tasks, playing with them or sitting together to share a book. Staff use highly effective strategies to ensure children's feelings are taken into account. Each day, every child has the chance to say how they are feeling. Staff make sure they follow up any child who may benefit from someone to talk to. The exceptionally caring attitude helps to ensure children know they are valued, respected and supported. Staff are reassuring, open and kind to children who are sad or worried, and share in the successes of a good day. Children have terrific opportunities for playing in the fresh air. They enjoy exciting experiences as they carefully build an assault course of tyres. Children challenge themselves to climb, balance and solve problems about moving from one side of the playground to the other, using the equipment. Children have unlimited water, milk and fresh fruits as well as their tea, and always wash their hands.

Setting details

Unique reference number	EY484115
Local authority	Cambridgeshire
Inspection number	1002340
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	76
Name of registered person	Linzi-Jayne Cavanagh
Registered person unique reference number	RP515414
Date of previous inspection	Not applicable
Telephone number	07515650227

Bassingbourn Out Of School was registered in 2015. The club employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday for 48 weeks of the year. Sessions are from 7.50am until 8.40am and 3pm to 6pm during term time, and 8.30am until 5.30pm during school holidays.

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