

The Play Factory

87 York Road, Ilford, Essex, IG1 3AF



Inspection date

Previous inspection date

8 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider and manager do not support staff effectively or provide opportunities for professional development to develop their skills. Leaders fail to monitor the quality of teaching or tackle inconsistencies in staff practice to improve outcomes for children.
- The provider has failed to ensure that the premises are clean and suitable for use. This compromises children's health and well-being.
- Some staff do not manage children's behaviour appropriately. At times, some children's behaviour is disruptive and puts themselves and others at risk.
- Some staff do not respond to individual children's needs and interests, to support their learning effectively and help them make good progress.
- Self-evaluation is ineffective. The provider has failed to identify breaches in requirements or take action to improve the quality of care, teaching and learning for children.

It has the following strengths

- The provider and manager work to build successful partnership with parents. For example, parents and carers are warmly welcomed and kept up to date with their children's achievements and the activities they have enjoyed.
- Staff support children's independence skills well. For example, children pour their own drinks and serve themselves food during mealtimes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the monitoring of staff practice and provide effective support, coaching and training to improve their skills and knowledge and raise the quality of teaching and outcomes for children	08/03/2017
■ ensure that the premises are clean and suitable for use at all times, to protect children's health and well-being	08/03/2017
■ ensure staff use consistent strategies to effectively and appropriately manage children's behaviour	08/03/2017
■ improve the way that staff respond to the individual needs of children to effectively guide their development and progress.	08/03/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify all weaknesses in practice, including breaches in requirements, to improve the quality of care, teaching and learning.

Inspection activities

- This inspection was carried out as part of a risk assessment process.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment. The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to ensure the cleanliness of the environment, which has a significant impact on children's health. The weekly and daily cleaning schedules are not implemented and on the day of the inspection there was dirt and grime in most areas of the setting and garden, including the stairs leading to the sleep room. Self-evaluation is weak. The provider has failed to effectively identify and address significant areas of weaknesses in the nursery. The provider and manager do not support staff well enough to improve their practice or identify training needs. Although they have identified weak practice, they have taken insufficient action to improve the quality of teaching. Staff have an appropriate knowledge of child protection issues and know how to report concerns to the relevant agencies. The provider follows suitable recruitment and vetting procedures and the premises are safe, overall. The manager monitors children's progress adequately.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Some staff do not effectively support children's learning well enough which limits their progress. For example, some staff do not challenge children or encourage them to take part in appropriate activities to support their stage of development. Not all staff interact positively with children to encourage their learning. Most staff support children's learning adequately, including their physical skills. For example, children move in a range of ways, such as walking, running and jumping. Staff support children's communication and language adequately. For example, children use language to connect ideas and explain what is happening, such as how sea animals live under the sea. Overall, children are confident and enjoy most of the activities on offer.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean that children's well-being is compromised. Nonetheless, there are suitable facilities for the preparation of food for children and staff who are responsible for the handling of food are competent to do so. Staff ensure any medication is stored safely. Some staff do not manage all children's behaviour well and this leads to a disorderly environment that puts them and others at risk. Staff support children's understanding of diversity adequately, such as celebrating cultural festivals.

Outcomes for children require improvement

Children gain the basic skills they need to prepare them for their next stage in learning and school. For example, children respond to simple instructions and show confidence in asking adults for help. They know their colours and draw distinguishable pictures, such as rainbows. However, children do not make the progress they could due to weaknesses in the quality of teaching and some staff's limited interactions. Some activities lack challenge and fail to motivate children as well as possible.

Setting details

Unique reference number	EY538485
Local authority	Redbridge
Inspection number	1083947
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	74
Number of children on roll	23
Name of registered person	Bimal Govind Kotecha
Registered person unique reference number	RP538484
Date of previous inspection	Not applicable
Telephone number	07985 696 266

The Play Factory registered in 2016. This setting is situated in Ilford, in the London Borough of Redbridge. The setting provides both full-time and part-time sessions each weekday from 7.30am to 6pm, throughout most of the year. The nursery employs eight members of staff. All staff hold early years qualifications from levels 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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