

Childminder Report

Inspection date

7 February 2017

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a nurturing environment where children develop secure attachments. She supports children's emotional well-being effectively.
- Children enjoy a range of engaging activities and the childminder asks questions which encourage them to think and share their ideas.
- The childminder reflects on her practice, and seeks and values the views of parents, children and professionals to help her continually develop her provision.
- The childminder develops her knowledge to assist her in her role through training opportunities and discussions with other childminders.
- Children develop good social skills. For example, children learn to share and help each other.
- The childminder monitors children's developmental progress very carefully. Children make good progress and are well prepared for the next stages in their learning.

It is not yet outstanding because:

- The childminder does not consistently develop children's awareness of size, shape and position, to build on their mathematical skills further.
- The childminder does not always encourage children to learn about the importance of healthy eating sufficiently, to increase their understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to develop their awareness of size, shape and position, to further promote their mathematical understanding
- help children learn more about the importance of healthy eating and how this supports their good health and well-being.

Inspection activities

- The inspector toured the premises and reviewed the resources with the co-childminder.
- The inspector read and considered the comments of parents.
- The inspector observed and discussed the childminder's interactions with children.
- The inspector discussed the childminder's self-evaluation process with her.
- The inspector reviewed a sample of relevant documents.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

The childminder has positive working relationships with parents and professionals, to meet children's needs. Parents state their children receive high-quality care and learning opportunities. They comment on the good developmental progress their children make. The childminder forms links with other settings and shares information to support children's learning. Safeguarding is effective. The childminder knows the action to take to report child protection concerns. Careful risk assessments help to ensure children play in a safe environment. Children learn how to keep themselves safe. For example, children can explain why they need to walk indoors. The childminder ensures her assistants are suitably supported and increases their knowledge well, to develop their skills.

Quality of teaching, learning and assessment is good

The childminder provides a variety of activities to broaden children's interests and skills. She supports children's language skills well. For example, she asks questions that encourage children to think and talks to them about what they are doing. The childminder encourages the development of babies' physical skills. For example, she places toys to encourage them to stretch and move and ensures they can see and be a part of what is happening around them. The assessment of each child's progress is thorough and helps the childminder to quickly identify any gaps in their learning. She identifies children's next steps in learning and plans activities to help them progress well.

Personal development, behaviour and welfare are good

The childminder and her assistants set a positive example to children. They are calm, caring role models. Children are confident and their behaviour is good. They receive praise for their kindness and efforts. The childminder encourages children to develop their independence. For example, children put on and take off their own coats and shoes. The childminder nurtures children's well-being effectively. For example, children have opportunities for rest, regular nourishment and drinks of water. Children learn the importance of good hygiene routines. The childminder ensures she is well informed about children's allergies and dietary needs. Children gain an understanding of the wider world, for example, through the many activities they undertake in the community.

Outcomes for children are good

All children are well prepared for the next stage in their learning including starting school. They have many opportunities to make independent choices in their play as they move between the resources. For example, children learn to use books with care and thoroughly enjoy the daily story and song times. Children show high levels of concentration as they draw with chalks on the easel or with crayons at the desk. They act out real-life experiences as they care for the baby dolls.

Setting details

Unique reference number	EY344944
Local authority	Hampshire
Inspection number	1062039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	11
Number of children on roll	8
Name of registered person	
Date of previous inspection	3 December 2013
Telephone number	

The childminder registered in 2007. She lives in Andover, Hampshire. The childminder works with a co-childminder and, occasionally, one of her two assistants. She works Monday to Friday throughout the year. The childminder has a relevant qualification at level 3.

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