

Thames Tiddlers Nursery

Shooters Hill Post 16 Campus, Red Lion Lane, Woolwich, London, SE18 4LD



Inspection date

6 February 2017

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leaders fail to meet some requirements for the Early Years Register. They do not ensure staff understand all their safeguarding responsibilities. Staff do not know they must report information about their ongoing suitability that could disqualify them from working with children, including by association. They are not aware of signs that children may be at risk from extreme behaviours and views.
- Leaders and staff do not identify and minimise all risks and hazards to children in the environment. Staff are not deployed well enough at times to adequately supervise children and keep them safe, such as when using the outside space. This compromises children's safety.
- Staff do not always deal with children's behaviour issues quickly and efficiently to minimise accidents and injuries to other children. This puts children's well-being at risk.
- Staff do not consistently provide effective interactions and support for children's individual learning needs. For example, they do not extend children's emerging role-play ideas or offer younger children opportunities to develop their physical skills further. Children do not make the best possible progress.
- Self-evaluation does not identify all weakness, including breaches of requirements, to target improvement and raise the quality of the provision and outcomes for children.

It has the following strengths

- Children develop their literacy development, such as using a range of writing materials.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve staff's knowledge of safeguarding matters, with particular regard to reporting information about changes to their suitability relating to disqualification by association; and ensure all staff have a secure knowledge of the signs that children may be at risk from extreme views and behaviours 	23/02/2017
<ul style="list-style-type: none"> ■ implement and use risk assessments effectively to identify and minimise all potential safety hazards to children, in particular in the outdoor area 	23/02/2017
<ul style="list-style-type: none"> ■ improve staff deployment and their supervision of children to minimise risks to children's safety, especially when they are outside 	23/02/2017
<ul style="list-style-type: none"> ■ ensure staff understand when to swiftly intervene with clear guidance and explanations to help children manage their behaviour 	23/02/2017
<ul style="list-style-type: none"> ■ develop the quality of staff's interactions with children to meet their individual learning needs and to extend their learning experiences effectively. 	23/02/2017

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation to help identify and address weaknesses, including breaches in requirements, to make improvements that raise the quality of the provision and outcomes for children.

Inspection activities

- This inspection took place following the risk assessment process.
- The inspector held a meeting with the provider and registered individual.
- The inspector observed the quality of staff's teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the provider.
- The inspector spoke to parents and children during the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Leaders do not ensure staff have sufficient knowledge of safeguarding matters. For example, staff do not know what to do if anything affects their ongoing suitability, including through their associations. They do not have a secure understanding of current safeguarding matters. For instance, they do not know the indicators that children may be at risk of being exposed to extreme ideas. Leaders do not ensure risks are adequately assessed in the environment to help identify and minimise all hazards to children. Although they ensure there are sufficient staff to meet the required adult-to-child ratios, they do not make sure that staff are always adequately deployed to effectively supervise children in the outside space. For example, staff do not adequately supervise children's play when they jump off logs, play behind bushes, and run up and down ramps. This compromises children's safety. Self-evaluation is not effective. For example, leaders do not sufficiently reflect on the pattern of accidents that occur to identify improvements to help keep children safe. Leaders ensure that there are enough staff with first-aid qualifications working in the nursery. They hold regular meetings with staff to discuss their practice and identify some further training to help staff improve their skills. However, the quality of teaching still varies and outcomes for children are not good. Leaders suitably monitor children's progress and seek support from other professionals for their specific needs.

Quality of teaching, learning and assessment requires improvement

Staff do not always support all children's individual learning needs and evolving interests. For example, they do not interact with them as children develop their imaginary role-play ideas in the garden, such as being superheroes. Younger children do not consistently have opportunities to develop their growing physical skills further, such as walking. Staff build children's communication and language skills well. For instance, they ask children questions to help them think for themselves and sing nursery rhymes with actions to babies. Staff provide regular opportunities to involve parents in their children's learning. For example, they have daily discussions and offer an online system, website and social media page. This helps parents to continue their children's learning at home.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding have a significant impact on children's safety and welfare. Staff do not consistently provide children with clear guidance and explanations to help them manage their behaviour. For example, they do not intervene quickly when children snatch sticks from others and run around the garden with them. As a result, behaviour issues and injuries to others arise. Staff support children's understanding of healthy lifestyles. For instance, they provide nutritious options at meal times.

Outcomes for children require improvement

Children learn a range of skills but do not reach their full potential from their unique starting points. At times, they lack interest and concentration in the activities staff plan for them. Children build their mathematical development well. For example, they investigate if different sized shells fit into lids of containers. They have opportunities to explore a wide

range of materials and textures during their play. Children build their independence, such as serving their own food and using knives and forks.

Setting details

Unique reference number	EY408269
Local authority	Greenwich
Inspection number	1083744
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	74
Name of registered person	Thames Tiddlers Nursery Limited
Registered person unique reference number	RP904708
Date of previous inspection	11 February 2014
Telephone number	02088569437

Thames Tiddlers Nursery registered in 2010 and operates from a mobile cabin within the grounds of the Post 16 Campus in Shooter's Hill, in the London Borough of Greenwich. Opening hours are from 8am to 6pm on Monday to Friday for 50 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery adopts the Reggio Emilia approach.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

