

Childminder Report

Inspection date

8 February 2017

Previous inspection date

27 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments of children's learning well to plan for their next steps.
- The childminder supports young children's mathematical development effectively. For example, they are beginning to count and compare sizes confidently while they play, and complete shape puzzles.
- Children are happy and content. They have a close and secure relationship with the childminder. She effectively boosts their self-confidence and self-esteem, for example, through using praise.
- Children make good progress in their physical development. For example, the childminder provides a variety of resources so that young children can practise their fine manipulative skills in different ways.
- The childminder manages her professional development well. She has successfully developed partnerships with other childminders to share good practice. This helps the childminder to keep up to date with changes and to improve her childcare knowledge.

It is not yet outstanding because:

- The childminder does not consistently offer children opportunities to develop their understanding of how to operate basic equipment, to help them learn how things work.
- The childminder does not seek precise information about what children already know and can do from the onset, to identify accurate starting points in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even more opportunities for children to use technology in their play and learning, to further support their understanding of the world
- gather more precise information when children first start, so that prior achievements can be considered fully when assessing their starting points and inform future planning.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector sampled relevant documentation, including the childminder's policies and children's records.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of how to protect children from harm. She understands the procedure to follow if she is concerned about a child's welfare. The childminder implements an effective range of policies and procedures to support children's health and safety. She keeps up to date with changes in safeguarding matters. For example, she attends training in child protection. The childminder evaluates her service by identifying what is working well and what she needs to improve. For instance, she continually updates her toys and resources to ensure they are suitable for the ages of children for whom she cares. The childminder seeks the views of parents about her service and their comments are positive.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She effectively uses regular observations and assessments to monitor children's progress. Children are provided with activities that challenge their learning. She keeps parents well informed about the progress their children make. The childminder supports children's growing vocabulary well. For example, she is effective in joining in with children's activities, and listens carefully and gives guidance when children's speech is unclear. She introduces mathematical concepts well, for example when making biscuits, to children about size, weight and number recognition. Children enjoy exploring their dough and spend time moulding it into different shapes. She challenges children's thinking well, such as through effective questioning, and encourages them to solve problems. The childminder has a clear focus on developing the skills children will need before they start school.

Personal development, behaviour and welfare are good

The childminder successfully meets children's welfare needs. Young children are developing good independence skills as they do many things for themselves. Children behave well. They are provided with gentle explanations, such as why they should not climb on furniture. This helps them to develop an understanding of boundaries and their personal safety. They are supported as they learn to negotiate, share and take turns through play. Children's good health is supported well. For example, the childminder provides healthy meals and snacks, and children are physically active. They learn about wider society and take part in activities that help them to learn about others.

Outcomes for children are good

Children concentrate well on tasks until they achieve what they set out to do. Children's ability to take care of their own needs is supported well. For example, they learn to take off and hang up their coats and put their shoes in the correct place. All children are developing the skills they need in preparation for the next stage in their learning.

Setting details

Unique reference number	EY451123
Local authority	West Berkshire (Newbury)
Inspection number	1062869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 February 2013
Telephone number	

The childminder registered in 2012. She lives in Bradfield Southend, Reading and operates her service from 7.30am to 6pm on Monday to Friday, all year round. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

