

Childminder Report

Inspection date

6 February 2017

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident, happy and settled. They have good relationships with the childminder, who sensitively meets their individual emotional and physical needs.
- The childminder provides a well-organised, welcoming and homely environment for children. She makes thorough checks each day and effectively identifies and removes any hazards, to help provide a safe environment.
- Children enjoy a wide variety of stimulating experiences that the childminder plans based on her good knowledge of their interests and learning needs. They make good progress in their development.
- The childminder reflects on what she does and is motivated to continually improve the quality of her provision. She regularly invites feedback from parents and children to help her monitor and evaluate her service. Since the previous inspection, she has developed the garden to offer new challenges for children who prefer to learn outdoors.

It is not yet outstanding because:

- The childminder has not fully developed highly effective strategies for involving parents in their children's learning to encourage an even stronger shared approach between home and the setting.
- The childminder does not make full use of opportunities to develop her knowledge and skills even further, to help continually raise the quality of children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already good partnerships with parents to encourage an even stronger shared approach to supporting children's learning between home and the setting
- make the best possible use of opportunities to develop knowledge and skills, to help raise the quality of the provision to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder indoors and in the garden.
- The inspector had discussions with the childminder throughout the inspection about her practice and about children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector read questionnaires from parents and took account of their views.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any child protection concerns, to help keep children safe. She makes sure her assistant is familiar with policies and procedures and is suitable for their role. The childminder is well organised and has a professional approach. For example, she keeps comprehensive childminding records. The childminder monitors children's progress closely and quickly identifies any gaps in their learning. Overall, there are positive relationships with parents. The childminder keeps them well-informed on a day-to-day basis. For example, she shares a detailed daily diary with them.

Quality of teaching, learning and assessment is good

The childminder observes children closely. She plans activities effectively to build on their learning and to help them catch up if needed. The childminder supports children's language and communication skills well. For instance, she skilfully asks children questions while they play and engages them in conversations. The childminder responds to children's interests well and uses these successfully to extend their learning. For example, children planted bulbs in the garden and learnt about what helps them grow, which built on their fascination with growing cress. The childminder makes good use of everyday activities and routines to support children's learning, such as counting out slices of fruit or recognising letters in the environment.

Personal development, behaviour and welfare are good

The childminder acts as a good role model for children. She offers children warm, gentle guidance and praise. She helps young children feel safe and secure, for instance, she carefully follows their familiar home routines when they start. Children behave well and show concern for one another. They learn to value each other's differences, such as the languages their friends speak at home. They find out about the wider world, for instance, through stories and songs. The childminder supervises children vigilantly. She teaches children useful skills to help keep them safe, such as using the garden tools carefully. Children learn about and follow good hygiene practices such as washing their hands before they eat. They have good opportunities to practise their physical skills, such as cutting up their fruit at snack time or digging a hole in the ground.

Outcomes for children are good

Children are independent and make confident choices about their day. They are assured communicators with strong social skills. They play happily together and share well, waiting patiently for their turn. Children become engrossed in activities. They concentrate well and are eager to learn. Older children count confidently and recognise the letters of their name. They are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY381875
Local authority	Brighton & Hove
Inspection number	1071060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 December 2014
Telephone number	

The childminder registered in 2008. She lives in Brighton, East Sussex. The childminder cares for children from 8am to 6pm each weekday throughout the year. She holds a relevant childcare qualification at level 3. The childminder's husband occasionally works with her as an assistant.

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