

Mini Monsters Preschool Ltd



Sports Pavilion, Pascal Drive, Medbourne, Milton Keynes, MK5 6LS

Inspection date	7 February 2017
Previous inspection date	11 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide very good opportunities to support children's physical development, particularly for those children who learn better outside.
- Staff encourage children to be confident and independent learners. For example, all resources are easily available for children to choose and they decide if they want to play inside or outdoors. All children make good progress.
- Managers and staff develop secure links with schools, to help children settle well when they move on. The team works well with other professionals to support children who need additional help.
- The partnership with parents is strong. Staff provide good information about children's progress and care. They encourage learning at home, including lending children's favourite books.
- Staff teach children to respect others, take turns and share. Children are kind to each other and behave well. Older children are good role models for their younger friends.

It is not yet outstanding because:

- Staff do not provide a broad range of opportunities for children to learn about diversity or hear their home languages as they play, to extend their understanding of the wider world.
- Managers do not monitor all aspects of staff practice and the impact of some planned activities as well as possible, to further raise the good-quality teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about diversity and hear their home languages as they play
- develop the monitoring and evaluation of all aspects of staff practice and some planned activities to enhance the quality of teaching and learning further.

Inspection activities

- The inspector spoke to staff and children throughout the inspection when appropriate.
- The inspector sampled a range of documents, including children's development records and written policies and procedures.
- The inspector held a meeting with the co-managers.
- The inspector observed a planned activity with one of the managers and discussed the outcome.
- The inspector spoke to some parents and took account of their views.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure that all staff understand all safeguarding matters, through effective induction and regular child protection training. Staff ensure the environment is secure and children feel safe as they play. Managers support staff well overall. The team meets daily to discuss children's care and development and one-to-one meetings enable staff to discuss their training needs and individual practice. Ongoing training opportunities enable staff to develop their skills and improve outcomes for children. For example, forest school training has enabled staff to plan more outdoor learning opportunities. In addition, staff have seen an improvement in children's speech since they implemented ideas gained from training on communication and language. Managers regularly check children's progress and seek support where they see any emerging gaps. Self-evaluation is effective overall. For example, since the last inspection, children have more choices and settling-in sessions are more successful.

Quality of teaching, learning and assessment is good

Staff use their knowledge of the children to plan activities that motivate and inspire children to learn. For example, they use funding well to obtain resources that capture children's individual interests to encourage their social skills and language development. Children particularly enjoy using the light table to create flower shapes. They identify the colours of the flowers and confidently count the petals and leaves, explaining, 'This flower has two more petals than that one'. Staff observe children as they play and use information gathered to assess their progress and plan what they need to learn next. Staff encourage children to solve problems. For example, children calculate which car will go down the gully fastest and find out what to do to make it go even faster.

Personal development, behaviour and welfare are good

Staff are caring and approachable and children settle quickly. Children enjoy outdoor learning in the nearby woodland and in the well-resourced outdoor space. During forest school sessions, staff encourage all aspects of learning, such as writing with sticks in the earth, counting and finding out about the natural world. Staff teach children to manage risks for themselves. For example, children learn how to avoid bumping into others on the bikes outside, or how to construct a safe walkway with the large construction blocks.

Outcomes for children are good

All children are motivated to learn. They develop the skills they need in readiness for school. For example, older children form recognisable letters and count with confidence. Younger children develop good levels of independence and feel secure. Older children are articulate and express themselves well. For example, they say, 'I enjoy toddler time best, but it's really singing and dancing, and that's my favourite'.

Setting details

Unique reference number	EY431118
Local authority	Milton Keynes
Inspection number	1062504
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	64
Name of registered person	Mini Monsters Preschool Limited
Registered person unique reference number	RP903487
Date of previous inspection	11 March 2013
Telephone number	07505962114

Mini Monsters Preschool Limited registered in 2011. It operates from one room in the Medbourne Community Sports Pavilion in the Medbourne area of Milton Keynes, Buckinghamshire. The pre-school is open each weekday from 9am to 12pm and 12pm until 3pm, with an additional lunch club offered between 12pm and 12.30pm. Children may also attend for a breakfast club between 8.30am and 9am during term time only. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years. There are seven staff who work with the children, the majority of whom hold early years qualifications at levels 2 and 3.

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