

# Serendipity Day Nursery Ltd

Oakymead Park, Newton Road, Kingsteignton, Newton Abbot, Devon, TQ12 3AN



## Inspection date

3 February 2017

Previous inspection date

17 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has addressed the weaknesses identified at the last inspection very well to significantly improve outcomes for children, who now make good progress. Changes made to monitoring systems help the provider and staff to quickly identify any gaps in learning and address these well, seeking specialist advice and support when needed.
- The provider effectively supports staff and encourages them to develop their skills, improving the quality of teaching well. For example, training to improve children's communication has helped staff to use questions more effectively to encourage them to share their ideas.
- Children have good self-esteem and show through their confidence that they feel emotionally secure. Babies settle quickly and develop close relationships with staff.
- Staff work well with parents. Improved systems to provide information about children's progress have encouraged parents to share their observations of children's achievements from home. Staff use this information well in their assessments, including the required progress check for two-year-old children, to help children achieve.

### It is not yet outstanding because:

- Staff do not consistently encourage children to follow effective hygiene practices during their play, so they learn when not to share resources.
- Some resources are too high for older children to see and refer to, to develop their understanding of letters and numbers, and further extend their play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to follow consistently effective hygiene practices during play activities to help them identify when they should not share resources
- further develop opportunities for older children to refer to letters and numbers independently as they play.

### Inspection activities

- The inspector reviewed the provider's self-evaluation, including the action taken to address weaknesses identified at the last inspection.
- The inspector had discussions with the provider, staff, parents and children.
- The inspector observed staff and children engaged in learning activities, inside and outside.
- The inspector reviewed the effectiveness of systems used to monitor children's progress and address any gaps in learning.
- The inspector sampled required documents and records, including safeguarding procedures, and talked to staff about how they implement these.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

Effective self-evaluation and good action plans have successfully helped the provider to prioritise improvements that have the biggest benefit for children. She monitors these well to identify their impact. For example, changes made to observation and assessment processes enable staff to plan more effectively for children's next steps in learning. They are secure in their knowledge of children's abilities and plan well to build on these, and work with parents more closely. Safeguarding is effective. The provider and staff have a good understanding of local safeguarding procedures. They are clear about what to do to help protect children from harm.

### Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's interests to plan challenging activities that extend learning well. For example, babies thoroughly enjoyed investigating resources that made different sounds and light effects. Staff used the activity very well to encourage younger babies to crawl and roll, and the older ones to repeat simple words. Staff plan very well to meet the needs of older and younger children in the group. For example, organising shorter group times for two-year-old children to help them develop their listening and attention without older children dominating. Children are highly imaginative, and staff support this very well. For example, children 'flew a rocket to the moon' and staff joined them on a moonwalk. Staff encouraged discussions about why they were taking giant steps and children talked about gravity. Staff developed this further, looking at books about the moon with children to discover new facts.

### Personal development, behaviour and welfare are good

Children behave well and learn to resolve differences themselves. For example, when several children wanted to make pancakes in the play kitchen, they agreed to make different flavours and share space. Children's safety awareness is good. For example, children talked to staff about whether or not it was safe to use some outdoor equipment in the heavy rain, making their own risk assessment. Children enjoy being active. Babies bounce and clap their hands to music. Toddlers enjoy jumping in and over puddles. Older children copy dance routines from favourite films and enjoy re-enacting these.

### Outcomes for children are good

All children develop good skills that prepare them well for the next stage in their learning, including going to school. They are independent and enjoy doing things for themselves. For example, babies hold a spoon at mealtimes to copy staff as they start learning to feed themselves. Toddlers work out which way round their boots and waterproofs go before putting these on with minimal help. Older children confidently share their ideas and enjoy helping to plan activities with staff.

## Setting details

<b>Unique reference number</b>	EY266819
<b>Local authority</b>	Devon
<b>Inspection number</b>	1072228
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Serendipity Day Nursery Ltd
<b>Registered person unique reference number</b>	RP521567
<b>Date of previous inspection</b>	17 August 2016
<b>Telephone number</b>	01626369697

Serendipity Day Nursery Ltd is situated in Kingsteignton, near Newton Abbot, Devon. It registered in 2003. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years old. The owner/manager holds a relevant qualification at level 4 and employs eight members of staff, five of whom are appropriately qualified at level 3. There is one member of staff with a level 2 qualification in early years and two unqualified members of staff.

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