

Bitterne Park After School Club



Bitterne Park Baptist Church, Southampton, Hampshire, SO18 1PH

Inspection date 3 February 2017
Previous inspection date 29 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- An established key-worker system helps support children's emotional security and well-being. For example, staff have secure bonds with children and a good understanding of their individual needs.
- The manager and staff support children's interests when they plan activities. For instance, they regularly consult with children for ideas, such as sewing and knitting.
- Staff encourage children to understand the importance of healthy food and lifestyle choices. For example, children contribute their ideas to plan nutritious meals, such as tuna and pasta, and a range of fruits and vegetables.
- Children's behaviour is good. Staff help children understand how to keep safe and show respect to others. For instance, children respond quickly to the manager's signal of clapping hands as a reminder that noise levels are too high.
- The manager and staff work well in partnership with schools. For example, they follow secure systems to ensure children are safe and their needs are met, such as sharing details about the administration of medication.

It is not yet outstanding because:

- At times, staff do not effectively support and challenge younger children in activities to extend their enjoyment and engagement further.
- The manager does not routinely encourage every parent's contribution to the evaluation of the club and improvement plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff practice even further to enable them to provide more consistent support and challenge for younger children
- build on self-evaluation processes and explore ways to involve all parents even further in targeting areas for improvement.

Inspection activities

- The inspector observed the collection of children from school and on the return walk to the club.
- The inspector toured the premises with the manager.
- The inspector examined a sample of documentation, policies and discussed leadership and management with the manager.
- The inspector carried out a joint observation with the manager and observed children at play.
- The inspector spoke to children and parents during the inspection.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff communicate and plan effectively to help keep children safe. For example, they carefully consider staff deployment and assess risks when they walk children to and from school. Staff have a secure up-to-date knowledge of child protection issues and the procedures to follow. The manager positively encourages the staff to improve their knowledge and practice. For example, they have individual support meetings and attend training. Staff work closely with parents and exchange detailed information, including children's care needs and interests, to enable them to offer activities that motivate children to enjoy new experiences with confidence. Overall, the manager has improved the involvement of others in the evaluation of the club, since the last inspection.

Quality of teaching, learning and assessment is good

The well-organised environment engages children's curiosity to try new activities, such as table-top chalking and role-play resources that encourage them to use their imagination. Staff ensure they provide good equipment and resources that they know children enjoy. For example, there is a comfortable sofa positioned to enable children to sit and relax as they look at books and discuss the stories with others. Staff interact positively with children and listen with interest to their thoughts. They work closely with schools to help complement and support children's learning. Children have good opportunities to build on their knowledge about people's differences. For instance, children access a wide range of interesting resources, such as books and maps, as they explore and discuss other countries and different cultures with staff. Children reflected on how they learnt that a high amount of people have the same surnames in China.

Personal development, behaviour and welfare are good

Children build strong relationships with staff and happily share their experiences outside of the club with them. Children confidently know how the club runs. They have a positive sense of belonging that helps them to feel safe. Children are very aware of the need to follow good health practices, such as automatically washing their hands before eating. They independently pour their drinking water and clear their plates away at the end of the meal. Staff have a good awareness of hygiene practices, such as correct food handling from recent training, to help safeguard children's physical well-being. They support those children who like to be physically active. For instance, there is a broad choice of activities indoors and outdoors, such as team games, playing with hoops, football and netball.

Setting details

Unique reference number	EY435711
Local authority	Southampton
Inspection number	1062527
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	40
Number of children on roll	5
Name of registered person	Tracy Ann Totten
Registered person unique reference number	RP516093
Date of previous inspection	29 January 2013
Telephone number	07743517930

Bitterne Park After School Club registered in 2011. The club operates from a local church in Bitterne Park, Southampton, Hampshire. The breakfast club is open from 7.40am until 9am and the after-school club opens from 3.15pm until 6pm each weekday, during school term time only. A holiday club is available from 8am to 6pm during school holidays and in-service training days. There are five members of staff employed, who all hold childcare qualifications, and one volunteer.

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