

Busy Bees Day Nursery at Derby Heatherton



Hollybrook Way, Littleover, Heatherton Village, Derby, Derbyshire, DE23 3TZ

Inspection date 1 February 2017
Previous inspection date 25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents from the very start and have a flexible approach to meeting each child's individual needs. This includes conducting home visits where necessary to help children settle quickly.
- Staff place a strong focus on collating as much information as possible from parents when their children first start. They use this information well to help children make good progress from their starting points, and identify if there are any gaps in children's learning.
- Parents are impressed by the electronic system in place which helps them contribute to their children's learning and keeps them up to date about their children's progress.
- Staff are enthusiastic about children's learning and the quality of teaching is consistently good. Children enjoy their time at nursery and make good progress.
- Promoting children's personal, social and emotional development is given high regard. Staff ensure children feel a sense of belonging and increase their independence.

It is not yet outstanding because:

- The staff development and monitoring systems do not identify precisely with staff what they can do to raise the quality of their teaching and use of assessment to an exceptional level.
- On occasions, staff do not encourage children to make the very most of all the rich range of activities on offer, to help extend further their curiosity and concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further monitoring and staff development opportunities, to maintain the already good practice and raise the quality of teaching and use of assessments to an exceptional level
- better encourage children to make the very most of all the rich experiences on offer and help them develop high levels curiosity and concentration.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and childcare advisor. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The manager, who is new since the last inspection, is very experienced, has high expectations and is clearly committed to continuous improvement. She has an accurate overview of the quality of the service offered and there are well-focused action plans in place to further develop practice. The arrangements for safeguarding are effective. Staff have a good knowledge of the possible signs of abuse and the procedure to follow if they are concerned. The designated lead for safeguarding is knowledgeable and her role is clearly understood by the staff team. Keeping children safe is given good priority. For example, during the refurbishment of the nursery top priority is given to keeping children safe and causing minimal disruption to the nursery routine.

Quality of teaching, learning and assessment is good

Staff skilfully provide a learning environment which has a rich range of resources indoors and outdoors. The activities provided have clear learning intentions to challenge children's learning and help them make good progress. For example, a fun dough activity is used to help strengthen children's fingers to support their writing skills. Another group benefit from a carefully planned activity to help children follow instructions. Children are attentive and precisely follow instructions to make a pretend cup of coffee using soil, flour, sand and water. Children who have special educational needs or disabilities are given good support. This is because staff work closely with other professionals working with the children to help narrow any gaps in their learning.

Personal development, behaviour and welfare are good

Children are well behaved, enjoy the routine and have close relationships with the staff. Staff caring for babies are attentive to their individual needs. For example, young babies are held, rocked and bottle fed according to their parent's wishes. Staff place a good focus on encouraging babies to communicate and help them explore their environment. Children are provided with freshly prepared healthy and nutritious meals and learn about the benefits of eating healthily. Staff place a good focus on children learning about keeping safe. For example, children in the toddler room help staff conduct a risk assessment on the outdoor area and help remove the rainwater from the resources. The outdoor area provides a challenging and exciting range of opportunities for children to extend their physical skills and to be imaginative.

Outcomes for children are good

All children, including those receiving additional funding, make good progress from their starting points. The gaps in the attainment of children who speak English as an additional language are narrowing and they make good progress. Children enjoy the many opportunities they have to make marks, write and link letters and sounds. Children show a keen interest in counting, numbers and puzzles. Children show a real fondness for animals and enjoy learning about the natural world and their local and wider community. They acquire the key skills required in preparation for school.

Setting details

Unique reference number	206111
Local authority	Derby, City of
Inspection number	1063670
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	109
Number of children on roll	122
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	25 April 2013
Telephone number	01332 518888

Busy Bees Day Nursery at Derby Heatherton opened in 1999. The nursery is part of a national chain of childcare settings owned by Busy Bees (Trading) Limited. The nursery is open each weekday from 8am to 6pm all year round except bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. There are 25 members of staff employed by the nursery. Of these, one holds qualified teacher status, one holds a qualification at level 6, two hold qualifications at level 4, twelve hold qualifications at level 3, three hold qualifications at level 2 and five are unqualified and are working towards a qualification.

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