

Childminder Report

Inspection date

31 January 2017

Previous inspection date

12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fully considers children's individual interests. She plans a wide range of fun activities and children enjoy playing with their friends. The childminder guides children effectively. Children are thoughtful, curious and motivated to ask questions.
- The childminder seeks parental consent to work closely with staff at other settings that children attend. They discuss how to help children overcome challenges and share a wide range of information about their learning.
- Children enjoy being with the childminder. She has built up good relationships with them and children are happy to talk to her about their families. The childminder offers children strong emotional support when they need it, which helps them to settle well and supports their emotional well-being.
- The childminder works very well with her co-childminder. They talk about how they can meet children's needs and offer parents advice.
- Children make good progress. They develop a wide range of skills that helps to prepare them for school. For example, they learn to write recognisable letters.

It is not yet outstanding because:

- The childminder has not yet made the most of opportunities to consistently challenge children's physical skills and abilities, particularly when playing outside.
- The childminder does not consistently make effective use of the available space to fully enable children to independently lead their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the range of opportunities for children to engage in physically challenging play, particularly outdoors
- make greater use of the available space to extend the opportunities for children to independently lead their play.

Inspection activities

- The inspector observed interactions between the childminder and children in all areas of the setting.
- The inspector spoke to the childminder about her methods of self-evaluation.
- The inspector viewed safeguarding policies and spoke to the childminder about procedures she follows to keep children safe.
- The inspector accessed children's learning documents, and spoke to the childminder about children's learning needs.
- The inspector talked to children about activities they really enjoy.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder's safeguarding policies are reviewed and updated regularly to reflect changes in local authority guidance. She has a secure knowledge of the procedures to follow in response to any concerns about children's welfare, which helps to keep children safe. The childminder identifies valuable learning opportunities and accesses training to help her extend her knowledge and skills, such as current best practice on caring and supporting young children's development. For example, recently she has attended courses to help her respond to children with challenging behaviour. The childminder has effective relationships with parents. They regularly discuss children's achievements and progress.

Quality of teaching, learning and assessment is good

The childminder fully considers children's ages and abilities when she plans activities. For example, when children created their own snowmen, older children added resources that required them to use more skill. Younger children used materials that were bright and easy to mould. All children were very proud of their finished products and the childminder celebrated their achievements. The childminder identifies what children are able to do and monitors their progress to make sure they reach their potential. She understands children's personal interests and uses these to help them learn. For instance, children are excited by animals. They investigated where animals lived and discussed their sleeping habits.

Personal development, behaviour and welfare are good

Children make a valuable contribution to the setting and listen to the childminder when she gives them instructions. For instance, they consistently follow rules and offer to help others. The childminder encourages children to be confident and to use their voices. They particularly enjoy engaging in stories. All children display good behaviour and consider the feelings and thoughts of others. For example, they share and wait their turn. The childminder works closely with health professionals and parents to support children who have special educational needs. She works closely with parents to implement agreed learning plans and help children to develop the skills they need to catch up.

Outcomes for children are good

Children are eager to persevere; they work with their friends to complete tasks they find challenging. For example, children complete age-appropriate puzzles. Children who learn English as an additional language communicate very well. They quickly learn words and effortlessly switch between languages when their parents arrive. Children are fully engaged in their learning, they develop good social skills and adapt quickly to changes in their daily routine.

Setting details

Unique reference number	EY449492
Local authority	Hampshire
Inspection number	1062746
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 February 2013
Telephone number	

The childminder registered in 2012. She lives in Hedge End, in Southampton, Hampshire. The childminder operates her service from 7.30am to 6pm on Monday to Friday, all year round. She works with her daughter who is also a registered childminder.

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