

Kidsunlimited Nurseries - Lynda Ellis



HSBC Bank PLC, Woodville Lodge, 17 Broomhall Road, Sheffield, South Yorkshire,
S10 2DR

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| Inspection date | 1 February 2017 |
| Previous inspection date | 24 June 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and the leadership team have high expectations and set a clear direction for the nursery's future development. They are ambitious for all children to learn in a motivating environment and achieve well.
- Staff accurately assess children's achievements and use this information to develop their interests and enthusiasm. They plan interesting activities to engage and motivate all children.
- Children of all abilities make good progress from their individual starting points. Children who have special educational needs or disabilities are given carefully targeted support to meet their learning and development needs well.
- Staff help children to develop positive attitudes and good personal learning skills. Children learn to be tolerant and patient. They are well behaved and follow instructions. Children enjoy their time at the nursery.
- Staff help children develop good awareness of healthy lifestyles. Children understand how to play and learn in safety and to look after others. They enjoy the healthy, well-planned meals the nursery provides.

It is not yet outstanding because:

- Staff's professional development is not yet fully focused on raising the quality of practice to an outstanding level.
- Although staff have good relationships with parents, they do not yet provide as much guidance as possible to help parents fully support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding
- extend the information and guidance for parents to support their children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant and well deployed to supervise children. All staff are well trained in child protection procedures and their knowledge and understanding is up to date. Staff have a good knowledge of first aid so that children are protected in the event of an accident. The leadership team provides strong and purposeful guidance to staff. There are effective procedures for delegating responsibility and supporting staff in their management roles after a period of staff changes. Staff, parents and children contribute to robust procedures for evaluating the effectiveness of the nursery and planning for further development. Staff work well as a team. The nursery makes good use of links with other early years and educational professionals to support its future development.

Quality of teaching, learning and assessment is good

Staff help children to make a secure start to their learning. Staff regularly and accurately assess children's achievement. They carefully track the progress children are making and take robust steps to address any gaps in their learning. They work closely with other education specialists to help children who have special educational needs or disabilities make good progress. Activities are fun and engaging for all groups of learners. For example, children of all abilities enjoy developing their problem solving and physical skills through a challenging obstacle course. Staff help children develop their skills to support their early reading and writing development. For example, they provide interesting opportunities for children to improve their hand and finger control, such as using tweezers to sort beads and other small objects.

Personal development, behaviour and welfare are good

There is a calm, busy atmosphere throughout the nursery day. Children are polite and friendly. Staff set a very good example for children to follow. Children learn to take their turn and cooperate with each other. For example, babies play well alongside each other in the sand, helping to build their sandcastles. Staff help children to be increasingly independent and to make decisions in their play and learning. There are good procedures to help children make a smooth start to their time in nursery. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure.

Outcomes for children are good

Children develop the skills they need for their future learning effectively. Babies gain confidence in their surroundings and build strong relationships with the staff who care for them. Children of all ages make good progress in their communication skills. For example, they develop their knowledge of popular stories and retell them in their own words. Older children make good progress in their knowledge of letters and the sounds they make. For example, they read their names regularly when they find their place at mealtimes or register at the start of the day. Children develop their mathematical knowledge well. For example, they make picture graphs together about the properties of foods in their Chinese New Year activities.

Setting details

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| Unique reference number | 300748 |
| Local authority | Sheffield |
| Inspection number | 1063889 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 56 |
| Number of children on roll | 63 |
| Name of registered person | Kidsunlimited Limited |
| Registered person unique reference number | RP900864 |
| Date of previous inspection | 24 June 2013 |
| Telephone number | 0114 2671182 |

Kidsunlimited Nurseries - Lynda Ellis was registered in 1989. The nursery employs 16 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Mondays to Friday all year round, except for Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who have special educational needs or disabilities.

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