

Childminder Report

Inspection date

6 February 2017

Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good relationships between the childminder and her assistants ensure children are emotionally secure while in her care. For example, the childminder implements a gradual settling-in process to support the well-being of each child.
- Children have access to a broad range of activities. They make good progress in all areas of their development. The childminder monitors their ongoing development and plans for their next steps in learning.
- The childminder effectively teaches children to learn about their own identities, behaviour expectations, and to be respectful of others. Children gain many skills in preparation for their future learning.
- The childminder informs parents regularly about their children's developmental progress, including sharing required assessments.
- The childminder strives to make improvements in the service she provides for children. For example, she regularly seeks formal feedback from parents and welcomes home visits from her local authority.

It is not yet outstanding because:

- At times, the childminder does not organise play materials to involve all children as fully as possible, so they can spend more time engaged in purposeful activities.
- The two-way communication with other early years settings children attend is not fully established to exchange information routinely to help support continuity in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities and resources, particularly to increase children's involvement so they benefit fully from all learning opportunities
- enhance links with other settings that children attend and develop a more effective two-way flow of information sharing regarding children's learning and development.

Inspection activities

- The inspector spoke to the childminder, assistants and children when appropriate.
- The inspector observed the childminder's interaction with children, and discussed the arrangements to address care needs and support learning and development.
- The inspector and childminder observed children jointly as they engaged in activities.
- The inspector looked at a sample of children's records, and policies and procedures shared with parents.
- The inspector took into account the written feedback provided by parents for inspection purposes.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the requirements of the early years foundation stage, which she implements successfully. The childminder's home is safe and secure. She is aware of her responsibility to ensure her assistants keep up to date with relevant changes. For example, the childminder shares all her policies and procedures and provides ongoing support to her assistants. Since the last inspection, the childminder has gained a qualification in childcare at level 3 and has undertaken a range of training to develop her knowledge further. She has met the previous recommendation following her last inspection. This has improved partnerships with parents, allowing them to make regular contributions to support their children's learning. She shares all relevant policies including her complaint processes and, overall, parental feedback is positive about the service she provides.

Quality of teaching, learning and assessment is good

The childminder follows children's interests and guides them successfully as they learn through play. She plans a variety of activities to support their learning in all areas of their development. Children make choices about what they want to play with well. For example, they choose what messy play they want and help the childminder to set out the resources required. Both older children and younger infants enjoy an attractive and suitable range of books. Children chat confidently with the childminder and she effectively supports their language development, such as encouraging children to share their experiences from home and the nursery. Young infants learn to use their senses, such as when they explore a range of tactile toys to handle and operate in different ways.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment, and highly supports children's choice in play. For example, children benefit from eating healthy food and participate in cooking activities to make bread and pizza. Children have opportunities to engage in physical activities daily, for example, by using the garden and outdoor community spaces. Furthermore, children learn to socialise with other children and build friendships, such as through attending local groups. Children behave well and learn about expected behaviour. The childminder uses children's home languages to communicate with them. Children settle well as they are comforted in words and phrases familiar to them.

Outcomes for children are good

The childminder supports children effectively so that they make good progress from when they start and are ready for their move on to nursery or school. Children engage in good opportunities to develop early writing skills and develop confidence to socialise with others.

Setting details

Unique reference number	EY394629
Local authority	Hackney
Inspection number	1058901
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 November 2012
Telephone number	

The childminder registered in 2009. She lives in Stoke Newington, in the London Borough of Hackney. She cares for children on Monday to Thursday, throughout most of the year. The childminder works with two assistants.

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