

Lilliput Childrens Day Nursery Ltd



Lilliput Day Nursery, 24 New Road, Rubery, Rednal, BIRMINGHAM, B45 9HU

Inspection date	1 February 2017
Previous inspection date	20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is knowledgeable and very motivated. They have a clear vision for the nursery and lead a well-qualified staff team. This helps to ensure children are well cared for and their learning is promoted in a safe, secure and stimulating environment.
- The quality of teaching is good across all rooms. Staff use their observations and assessments to plan and provide a range of stimulating activities that children enjoy. Children make good progress in their learning.
- Babies and children are happy and content. They build close attachments to their key person, who takes the time to get to know their individual needs. This helps to ensure babies' and children's emotional well-being is promoted well.
- Staff help children to develop an enthusiasm for being outdoors. Children use a range of equipment appropriately to develop their physical skills. They enjoy manipulating tools and materials as they explore the natural world.
- Partnership with parents is good. A two-way flow of information is regularly shared which enables staff and parents to continually support children's learning and celebrate their achievements both at home and in nursery.

It is not yet outstanding because:

- Staff do not always compare the progress made by different groups of children effectively enough to help make sure every group is supported to reach the highest levels of attainment.
- Staff sometimes move children on too quickly, which means they do not always get enough opportunity to become fully absorbed in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- compare the progress made by different groups of children more consistently, in order to more precisely target planning on helping every group to reach the highest levels of attainment
- organise daily routines more effectively to give children the time and opportunity they need to become fully absorbed in their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and induction procedures mean all staff are suitable to fulfil their roles and they have the knowledge and skills to protect children from harm. Policies and procedures are in line with the Local Safeguarding Children's Board and are regularly updated and implemented well. Staff benefit from regular supervision meetings and have good opportunities to observe each other's practice. Senior staff encourage newer staff to reflect on their practice and evaluate their activities more, in order to continue to raise the quality of their teaching. The methods used to evaluate the nursery enable the manager and senior staff to identify any weakness in practice. Parents', staff's and children's views are taken into account to ensure continuous improvements are made. Senior staff quickly identify any gaps in children's learning so that targeted interventions can be put in place.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They interact well with children and offer support and guidance in their learning. Children develop their own creative ideas as they use varied materials as props in their imaginary games. They excitedly show their interests in building rockets and explore how they can make sounds with a variety of materials. Staff facilitate children's learning as they ask questions well and give children the time to respond. Younger children enjoy sensory play as they dig for worms in the soil and wash cars in water. Staff stay close by to offer reassurance and they know when to get involved to extend the learning taking place. They model and reinforce language and encourage children to use equipment safely.

Personal development, behaviour and welfare are good

Babies and children settle quickly in this warm, caring, friendly environment. Staff use information gained from parents to tailor experiences to meet the individual care needs of each child. Children are confident and they display high levels of self-esteem. For example, they are proud to show off their achievements and take great delight in showing what they can do. Children are independent and they learn how to manage good hygiene routines. Staff are good role models and help children to understand expectations and boundaries. Children behave well and show respect for their friends as they play.

Outcomes for children are good

All children make good progress from their starting points and they are gaining the skills needed for their future learning and the move on to school. Those who are identified as achieving below expected levels are provided with the support to help to close gaps in their learning. Babies show they are curious and inquisitive as they explore their surroundings. They are developing their physical skills and are gaining the confidence to master new skills. Toddlers enjoy sitting with staff to listen to stories. Older children are motivated and eager to achieve. They enjoy literacy activities and are developing a good understanding of letters and the sounds they represent. They count confidently and enjoy solving problems.

Setting details

Unique reference number	EY408142
Local authority	Worcestershire
Inspection number	1065512
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	41
Name of registered person	Lilliput Childrens Day Nursery Limited
Registered person unique reference number	RP906543
Date of previous inspection	20 August 2013
Telephone number	01214578383

Lilliput Childrens Day Nursery Ltd was registered in 2010. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round, except for bank holidays, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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