

# Our Little Angelz Ltd

135 Speedwell Road, Yardley, Birmingham, B25 8HN



<b>Inspection date</b>	1 February 2017
Previous inspection date	14 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The experience and qualifications of staff have a positive impact on their ability to promote children's development in all areas of their learning.
- A high priority is placed on keeping children safe and well. Every member of staff is qualified in first aid and able to provide appropriate support to children if they are injured or become ill at the setting.
- Children are happy and settled. Staff arrange a home visit when children join, which helps them get to know children and their families well.
- Staff working with younger children focus skilfully on the prime areas of learning. This means that babies and younger children quickly develop the necessary social, communication and physical skills to give them good foundations for future learning.
- Partnerships with parents are a key strength. Staff use a variety of successful strategies to exchange information. Parents comment that they place complete trust in the caring staff and that the nursery is like a second family.
- The management team is effective and ambitious to continually improve the nursery. Regular evaluation and reflection which consider the views of staff, parents and children, ensure plans are put in place to drive improvements.

### It is not yet outstanding because:

- The professional development of staff does not focus sharply enough on raising the good quality of teaching to the highest possible levels.
- Staff are not always consistent when helping children to understand boundaries and follow simple rules.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more precisely on achieving outstanding teaching
- provide consistency when helping children to learn what is expected of them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the provider.
- The inspector held a meeting with the provider and the two deputy managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff keep up to date with changes in safeguarding legislation. They have a good understanding of how to report any concerns about children's welfare. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. The provider successfully supports staff, who work well together and are enthusiastic about their roles. This has a positive effect on children's achievements. Effective relationships with other professionals and agencies ensure that children get any additional support they require. The manager reviews individual and groups of children's progress over time. This information is used effectively to identify and address any gaps in learning.

### Quality of teaching, learning and assessment is good

Staff observe children's learning accurately. Staff use their secure knowledge of children's learning needs to provide appropriate challenge, especially when promoting children's speaking and listening skills. Babies play with musical instruments and with staff's guidance, they discover how to make sounds. Younger children receive good support to develop their senses, for example, when staff provide foam for them to explore. Staff provide plenty of opportunities for older children to draw and copy letters. Staff question children carefully, helping them to share their thoughts and show what they understand and know. Staff follow children's interests well. For example, they change resources throughout the day to encourage new learning.

### Personal development, behaviour and welfare are good

Staff are kind and nurturing in the baby room. Plenty of cuddles and reassurance are provided to help babies feel emotionally secure. Staff offer lots of positive praise and encouragement to older children to help raise their self-esteem. Children show confidence and many are keen to talk to adults and explain what they are doing. They play imaginatively with dolls and soapy water. They are keen to explain that they need to, 'Wash the mud off, before the babies go to bed'. Staff encourage children to adopt healthy lifestyles through healthy eating, and to wash their hands before eating and after messy play. Children benefit from being physically active because staff provide a wealth of activities to develop their small and large-muscle skills. The outdoor area is inviting and children enjoy climbing, running and using a variety of wheeled toys.

### Outcomes for children are good

All children, including those who are in receipt of additional funding, make good progress in their learning. Children are developing their mathematical skills as they match objects to numbers. Early writing skills are emerging. Babies and younger children make marks in sand and older children learn the first sound in words. Children begin to recognise letters and to write their names. Children enjoy taking responsibility for small tasks. They help to set up activities and tidy away toys. They are well prepared for their next stage in learning, such as school.

## Setting details

<b>Unique reference number</b>	EY463032
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1066916
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Our Little Angelz Ltd
<b>Registered person unique reference number</b>	RP532627
<b>Date of previous inspection</b>	14 November 2013
<b>Telephone number</b>	01217730495

Our Little Angelz Ltd was registered in 2013. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one is qualified at level 5. The provider, who is also the manager, holds a qualification at level 6. The nursery opens from Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

