

Willow Brook Pre School

Willow Brook Primary School, Willow Brook, Keyworth, NOTTINGHAM, NG12 5BB



Inspection date

31 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Inspirational leadership and excellent teamwork ensure that the pre-school is of an exceptionally high standard. The proprietor provides excellent guidance for staff, who benefit from high-quality coaching, training and support. She inspires and successfully leads a highly motivated, dedicated and well-qualified staff team.
- Children thrive in the friendly, safe and caring atmosphere and become confident, enthusiastic learners. Staff show a deep interest in children's learning and have high expectations. This results in children who are extremely eager to engage in activities and show high levels of motivation and self-esteem.
- Staff create an exceptionally welcoming and enabling environment for children. They skilfully use their insightful observations and assessments of children's learning to plan activities that inspire and challenge all children.
- Staff robustly support children's personal, social and emotional development. They provide a calm environment where children form exceptional relationships and attachments with staff. Consequently, all children feel emotionally secure, are extremely confident and behave very well.
- Highly positive and trusting partnerships are established with parents. Open, regular communication between parents and staff supports parents' involvement in their children's learning. This promotes a consistent approach to meeting children's individual needs.
- Staff have an excellent understanding of reporting and recording concerns about children. Consequently, children are safeguarded exceptionally well and their welfare is particularly well protected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support parents to understand and promote their children's next steps in learning and monitor the impact that this has children's already outstanding achievements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is outstanding

Every aspect of the pre-school is rigorously reviewed to maintain extremely high standards. Priorities for improvement are highly focused and there is continuous improvement to children's outcomes. Staff work in close partnership with the host school and ensure children's transitions are carefully planned. The management team has identified that the already excellent relationships with parents can be built on, to find even more ways to share details of children's next steps in learning. The arrangements for safeguarding are effective. Staff are vigilant in carrying out daily checks on all areas of the pre-school and take effective action to minimise risks. All staff have annual training in child protection to ensure that their knowledge is always up to date.

Quality of teaching, learning and assessment is outstanding

Children relish being able to play outside and excitedly rush out and become fully engrossed in activities. For example, they love exploring water with guttering and different-sized containers. They use spades and small tools to dig in the soil as they search for hidden treasure in line with their pirate-themed topic work. Children take great pleasure in adapting large cardboard boxes to create galleons. As they pretend to set sail they search for other pirates, imaginatively using cardboard tubes as telescopes. Children sit mesmerised as staff skilfully deliver pirate stories which are brought to life with tremendous enthusiasm. They practise what they learn as they enthusiastically move to music and use their imagination to climb the rigging, mop the deck and hoist the sail. Planned box-modelling activities further support children's creative skills as they make decisions about what they would like to create and gather their own resources. Staff fully support children to lead their play in this way and to learn through first-hand experience.

Personal development, behaviour and welfare are outstanding

The needs and well-being of the children are the paramount focus of everything staff do. Staff are patient and use positive language to encourage children to respect rules, such as being kind, listening to others and sharing. Recently introduced 'Stars of the Week' provide children with an immense feeling of importance as they carry out their related duties. Selected children enjoy showing off the home story boards their parents have made with them and relish the varied responsibilities they have been given. Children's good health and independence are robustly promoted by staff. Children confidently pour their own drinks and use age-appropriate knives to cut up vegetables. They compare good and bad sugars and talk about the benefits of calcium.

Outcomes for children are outstanding

All children are eager to learn and highly confident in exploring and finding things out for themselves. They develop excellent social skills and build exceptionally strong relationships with one another. Children develop excellent communication and literacy skills as they assertively express their views, listen extremely well at group times and show a keen interest in books. All children make the very best possible progress and are exceptionally well prepared for moving on to school.

Setting details

Unique reference number	EY494346
Local authority	Nottinghamshire
Inspection number	1026144
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	Wolds Childcare Limited
Registered person unique reference number	RP531447
Date of previous inspection	Not applicable
Telephone number	0115 9376030

Willow Brook Pre School was registered in 2015. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including one with qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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