

Rainbow Nursery

Salaam Educational Trust, Sharoe Green House 32a, Watling Street Road, Preston,
PR2 8DY



Inspection date

Previous inspection date

3 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Clear self-evaluation shows there is continuous improvement in the quality of care and education provided for all children. This demonstrates the management team's drive and commitment to improve outcomes for children and families.
- There are effective systems in place for the safe recruitment and induction of new staff and students. All staff have regular supervision sessions and yearly appraisals to keep standards of practice high.
- Staff have a very good understanding of children they care for and how they learn best. All children make consistently good progress.
- Children are very well supported to develop their communication and language skills. Staff use a variety of questioning techniques to effectively extend children's vocabulary and understanding.
- Parents enthusiastically praise the support and advice that the nursery team provides for them. Practitioners consult closely with parents when they plan children's initial care and learning. Parents feel well informed about children's learning and development.

It is not yet outstanding because:

- The manager does not yet rigorously monitor the progress made by different groups of children, to help ensure that any gaps in children's learning are closing rapidly.
- Staff do not always help children to understand how good practices, with regard to hygiene, contribute to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for evaluating the progress made by different groups of children, and use the information gained to ensure any gaps in their learning are closing rapidly
- build on the already good routines to give children the opportunity to learn further about how good practices, with regard to hygiene, contribute to their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager keeps herself up to date with the local authority's procedures to help keep children safe. Training in safeguarding and child protection has been undertaken by all staff. Staff are clear and confident of the action they need to take to protect children and how to keep them safe in the nursery. All required policies and procedures are in place and implemented well to support good practice. Ratios are adhered to at all times and effective staff deployment helps ensure that children are supported in their play both indoors and outside. The manager and provider work closely with the local authority to help evaluate and develop their service.

Quality of teaching, learning and assessment is good

Staff purposely engage with children down at their eye level. This helps to focus and engage children's attention and concentration. Children's confidence with mathematical concepts is developing well. One of the ways that staff help is by using mathematical language as they engage in children's play and during daily routines. Staff provide different ways for children to explore using different senses. For example, they explore the smell and texture of the shaving foam in the sensory area. Children show good imagination as they pretend to make a meal in the role play area and wash the dishes. Staff have a good knowledge of children's current interests. They use this information to extend children's understanding and motivate them in their learning.

Personal development, behaviour and welfare are good

Staff treat children with kindness and respect. They are always on hand to offer reassurance, encouragement and support. Children settle well and form a close bond and attachment with their key person. They are supported well to develop increasing confidence in their own abilities. Children's behaviour is excellent. They have a good understanding of the rules, such as look, listen and think when they are in circle time. Children develop positive friendships with each other, they take turns, share and play cooperatively. Children are encouraged to be independent in handwashing and toileting when they are developmentally ready. Snack time is a positive learning experience for the children. They are keen to serve themselves and staff praise them for using good manners. Children thoroughly enjoy playing outside in the fresh air and practise their physical skills with growing confidence.

Outcomes for children are good

Staff have a good knowledge of their key children's development. Children are well supported in activities. All children make good progress in their learning and development given their starting points and capabilities. They are very well prepared for their next stage in their learning, including their eventual move to school.

Setting details

Unique reference number	EY493553
Local authority	Lancashire
Inspection number	1025356
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	40
Number of children on roll	22
Name of registered person	Rainbow Nursery Preston Ltd
Registered person unique reference number	RP533805
Date of previous inspection	Not applicable
Telephone number	07971161930

Rainbow Nursery was registered in 2015. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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