

Little Rhymes

Park Congegational Church, Grange Road, Dudley, West Midlands, DY1 2BE



Inspection date

1 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers provide strong leadership and help staff to fulfil their roles effectively. Rigorous performance management and ongoing self-evaluation contribute to the good standards of learning and care in the nursery.
- Competent staff provide rewarding learning experiences in all areas of learning. They engage children well and ensure they plan effectively for children's individual learning needs. Staff carry out regular observations and take timely steps to provide strategies so that gaps in learning close quickly. Children make good progress from their starting points.
- Children form strong bonds with key persons. Children are well behaved and learn to have regard for others. Children enjoy healthy snacks and have opportunities to play in the park nearby. They demonstrate a sense of belonging in the nursery environment.
- The partnerships with parents are successful. They receive daily feedback about children's learning and have opportunities to contribute their ideas and activities they provide at home. Parents discuss activities they provide at home and the strategies they use to continue with their child's learning and development.

It is not yet outstanding because:

- Sometimes, staff do not encourage children to find their own solutions to problems.
- The organisation of the handwashing routine does not ensure children have sufficient time to learn how to attend to their personal needs at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to find their own solutions and make discoveries during activities
- allow time for children to further develop their self-help skills and learn to attend to their personal needs at a pace that is suitable for each child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and a representative of the provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers provide good guidance and support for the staff. Rigorous performance management ensures staff maintain their professional development. They have opportunities at meetings to enhance their knowledge of learning and development. Staff then adapt their planning to ensure gaps in children's learning close quickly. Managers monitor the tracking of children's development and ensure these are accurate at all times. Parents are pleased with the support their children receive. Staff loan book bags to help parents support their children's learning at home. Self-evaluation is ongoing with contributions from parents and staff. Arrangements for safeguarding are effective. Leaders and managers keep up to date with changes in procedures. Staff maintain their good understanding of procedures and know what to do should they have concerns about children in their care.

Quality of teaching, learning and assessment is good

Enthusiastic staff engage children well and motivate them to learn. Staff promote children's understanding and speaking with skilful questioning. Staff join in with children's play. For example, they model counting and this enables children to copy what they see and hear. Staff encourage children to explore textures and they use lots of mathematical language. They add sand to containers as they talk about more and less. Staff ask children to point to big and little items so that children develop a good understanding of sizes. Staff adapt activities very skilfully as they follow children's lead. They provide good support and encourage children to examine and test instruments during role play. Staff plan well for children's learning by observing what they do. They ensure children have opportunities to develop skills and to make good progress in all areas of learning.

Personal development, behaviour and welfare are good

Children are happy in the nursery and form very strong bonds with key persons. Children demonstrate by their behaviour that they feel safe. They confidently approach staff to request help during play. Children have fun as they move around the room and select toys. Children play well together and learn to take turns at using resources. Their self-awareness and is promoted extremely well. They take responsibility to attach stickers to charts. These show each step taken to record and celebrate their achievements, such as their sharing. Children's self-confidence and self-esteem grow considerably as they explore the environment.

Outcomes for children are good

All children, including those in receipt of funded early education, make good progress in their development. Children are developing skills as independent learners. They actively look for resources and develop their own play. They are learning to contribute to the environment as they join in with tidying away resources after play. Children develop good language skills and enjoy singing nursery rhymes. They demonstrate good understanding of the world during imaginary play. Children are developing good skills for the next stage in their learning.

Setting details

Unique reference number	EY488604
Local authority	Dudley
Inspection number	1012474
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	14
Name of registered person	Rhymes Nursery Limited
Registered person unique reference number	RP518313
Date of previous inspection	Not applicable
Telephone number	07719 705129

Little Rhymes was registered in 2015. The nursery employs six members of childcare staff. All hold appropriate early years qualifications at level 6, 3 or 2. The nursery opens Monday, Tuesday, Wednesday and Friday for 47 weeks a year. Sessions are from 8.50am to 11.50am, and from 12.30pm to 3.30pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

