

Childminder Report

Inspection date

6 February 2017

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make very rapid progress and are extensively well prepared for their next stage in learning. The childminder works closely with her assistant to provide high-quality learning experiences, which significantly follow the children's interests and very effectively meet their learning needs.
- Children have very high standards of confidence and independence. They freely help themselves to toys and resources that extend their play. The childminder and her assistant are very effective role models. This helps to support children's very high levels of emotional well-being, self-assurance and social skills.
- Highly successful partnerships with parents enable the childminder to develop a joint approach to ongoing care and development. Communication is excellent and parents are fully involved in their child's learning at the setting and at home.
- The childminder is highly effective in driving forward improvement. She makes excellent use of the views of parents, children and her assistant to help her achieve the best possible practice in her setting.
- The childminder's professional qualifications help her to have an exceptional understanding of how children learn and develop. This supports her in being an excellent role model for her assistant in continuing to provide a high-quality provision in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access a range of professional development, to help maintain practice at the highest level.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder and assistant playing and interacting with the children during a range of activities.
- The inspector discussed the childminder's policies and checked evidence of the suitability and qualifications of the childminder and assistants.
- The inspector discussed activities with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of the views of parents expressed in their written comments.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places a high priority on ensuring that she and her assistant have the most up-to-date knowledge and can quickly address any concerns. The childminder's precise monitoring of children's achievements helps her to ensure that their progress is rapid and consistent. The childminder is ambitious with high expectations of herself and her assistant. She provides excellent support to motivate the assistant to continue her professional development. The childminder has completed professional qualifications and through her review of practice she is aiming to extend her development even further to help maintain her outstanding practice in all areas.

Quality of teaching, learning and assessment is outstanding

Children are keen to explore and confident to follow and test their own ideas. For example, they show extremely high levels of motivation as they decide how to use the art and craft resources. The childminder provided them with an extensive range of materials to choose from and they were thoroughly absorbed in their play. Older children used a wide range of vocabulary to describe what they were creating and to explain each part of the process. They were absolutely delighted with their creations. The childminder expertly models high-quality practice for the assistant, such as the benefits of using interactions with children to help extend their language skills. The assistant skilfully supported the younger children to develop excellent physical skills and to be confident, independent learners.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant are exceptionally warm and welcoming. They clearly place a high priority on children's emotional well-being. This helps children to settle quickly and form strong attachments with them. The childminder gathers in-depth information about children's care and learning needs when they start at the setting and implements care routines exceptionally well. This provides excellent continuity for children to feel at home in the setting. The childminder places an extremely strong emphasis on teaching children the importance of healthy lifestyles. For example, she encourages them to gain an extensive understanding of what foods support good health.

Outcomes for children are outstanding

Children are exceptionally confident and motivated learners. They rapidly gain effective skills for the next stage in their learning and for school. Older children have extensive levels of concentration and very successfully plan their own activities. Younger children quickly develop excellent physical skills, such as learning to walk with confidence, enabling them to be independent. Children are inspired to explore and discover with activities that help them learn in all areas.

Setting details

Unique reference number	EY236435
Local authority	Swindon
Inspection number	1068625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	20 February 2014
Telephone number	

The childminder registered in 1996. She lives in Swindon, Wiltshire. The childminder provides care each weekday from 7am to 6.30pm, all year round, with the exception of family holidays and bank holidays. The childminder works with one full-time assistant and on occasional assistant. She holds an early years qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

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