

St Anthony's Pre-School

Tamworth Road, Hove, East Sussex, BN3 5FJ



Inspection date	2 February 2017
Previous inspection date	10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has many years of experience in promoting children's health and safeguarding children. Managers have a comprehensive understanding of their role and responsibilities in protecting children from harm. Staff are very aware of possible signs that may cause concern and know the procedures they must follow.
- Managers check the progress of each child and identify any who are falling behind in their learning. Staff provide extra support to help close any gaps in development. Children make good progress in relation to their different starting points.
- Children have a wonderful time as they play and explore the rich learning environments, both indoors and outside. Children lead their own play and demonstrate a 'can do' attitude towards their learning. Children of all ages are eager to learn and are highly motivated.
- Staff keep parents well informed about their children's progress and well-being. Parents are fully satisfied with the good progress their children make. They also appreciate the good-quality care their children receive.

It is not yet outstanding because:

- Staff are not consistently successful in gaining further information from parents about children's learning at home, to promote a more collaborative approach.
- Staff do not always enable children to spontaneously practise their early writing skills during everyday play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to contribute towards children's ongoing learning and extend children's experiences further
- provide more opportunities for children to practise spontaneous early writing during their chosen play.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the deputy manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good safeguarding knowledge and know how to react to any concerns they may have about a child's welfare. This helps to ensure children are safe. The manager encourages staff to undertake additional training to develop their knowledge and skills further. This helps to raise outcomes for children. Highly effective monitoring by managers ensures that all aspects of the provision are of good quality. Immediate action is taken to address areas for further improvement. For example, managers have recently thoroughly researched and invested in new technology devices to further extend children's learning. The manager seeks the views of parents and others to help accurately evaluate quality and devise positive improvement plans.

Quality of teaching, learning and assessment is good

Staff plan carefully for children's individual needs, always including their latest interests. Staff make effective use of their observations, assessments and planning, producing regular reports on children's progress and sharing these with parents. The manager and staff provide one-to-one support to children who need additional help to catch up. Staff interact well with children and have a genuine interest in helping to extend their learning. For example, children use their imaginations well as they sell food to customers in their shop. Staff offer play experiences which help to extend children's understanding of differences between themselves and others. For example, they celebrate a range of cultural festivals, including those relevant to the children who attend. This includes parents coming into the pre-school to share cultural clothing and food.

Personal development, behaviour and welfare are good

Children and staff have very good relationships. The successful key-person system helps children to feel confident and secure. Staff make the very most of daily routines to promote purposeful learning. All children keenly participate in tidying up resources before meals and snacks. Staff talk with children about the importance of following good hygiene routines and they provide them with healthy snacks. Staff consistently model good manners and encourage the children to do the same. Children develop a sense of belonging in the community. For example, they access a wide range of opportunities and experiences beyond the pre-school to add depth to their learning.

Outcomes for children are good

Children who speak English as an additional language and those who have special educational needs quickly catch up and develop good levels of skills, such as communication and language. Children have many opportunities to explore the outdoors. They access the garden regularly and explore challenging resources. Children develop the skills needed for the next stage in their learning and the move to school.

Setting details

Unique reference number	130719
Local authority	Brighton & Hove
Inspection number	1058744
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	34
Name of registered person	Lynne Maria Butler
Registered person unique reference number	RP511815
Date of previous inspection	10 October 2012
Telephone number	0771 809 7869

St Anthony's Pre-school registered in 1989. The pre-school is open on Monday to Thursday from 8.30am to 4pm and on Friday from 8.30pm to 12pm, during term time only. The nursery employs four members of childcare staff. Of these, two staff hold appropriate early years qualifications at level 3. The nursery provides funded early education for children aged two, three and four years. The pre-school currently supports children who have special educational needs and children learning English as an additional language.

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